

1. INTRODUCTION

In English classes, students learn four language skills: listening, speaking, reading, and writing. Listening is a key language skill. Listening is the process of comprehending and recognizing any oral statement made by the speaker. According to Buck (2003), “listening accounts for up to half of an individual's daily communication time. It is the primary channel of classroom instruction for teachers and the most frequently used language skill at work and at home. So, students must master the listening skill.”

Listening skills are the first step toward improving speaking and writing abilities. To communicate effectively with others, we must first understand what they are saying. As a result, having a good ability to listen indicates that we can communicate naturally with others.

(Mizbani & Chalak, 2017; Nurteteng et al., 2018; Sadiku, 2015) “there are some common problems in listening, such as: the recording is not clear, the speaker on the audio speaks too fast, the listeners' lack of background knowledge, the listeners cannot identify the words in the listening section” (Putri et al., 2018) “Furthermore, previous researchers discovered that the preliminary observation resulted in students remaining confused and unable to identify the words used in the listening test. His listening ability is also difficult to master because it necessitates more concentration to recognize the meaning of the sound in the listening section. These problems can arise when students have not yet mastered the ability to listen. As a result, students must practice and enjoy listening to English materials.”

Based on the problem with listening skills, Teachers must devise an effective method for creating a conducive learning environment in which students can focus on the learning process. There are numerous ways to make the listening course enjoyable. One method is to use songs to help students improve their listening skills. Listening to English songs helps students improve their listening skills. Using songs can create a positive environment while also relaxing students' minds (Putri et al., 2018). The song can inspire students and pique their interest in listening. This means that using song and music can provide positive motivation for anyone learning a language (Kartawijaya & Yelnim., 2021). Furthermore, in today's world, there are numerous song genres. A teacher can select the best song to use as a stimulus medium during a listening lesson. Songs are a type of media that can be used to improve listening skills because we can now find them almost anywhere and train our ears. Listening to English songs can help the brain recognize English words. Following some practice, the brain will absorb new words that can be used to improve other skills such as speaking and writing. (Ilyosovna, 2020; Louis. et al., 2016; Weiwei et al., 2021).

A more recent study found that implementing songs, no matter how significant the song, could improve students' listening skills (Hidayat, 2013). Hidayat (2013) “conducted an experimental study and discovered that songs could improve students' listening comprehension skills, as evidenced by quantitative data obtained via t-testing.” Shofiyah also conducted phenomenon-based research (2015). Her Classroom Action Research (CAR) revealed that students' scores

improved significantly even in the first cycle, and students remained motivated and interested throughout the teaching and learning process.

Using songs as a learning tool is one of the most effective and engaging English listening teaching strategies. Teachers each have their own approach to providing material while listening. Following the listening section, the teachers participate in a different game. Mrs. Tasriq with 'Word Chain Song Game' and Mrs. Maria with "Guess the Meaning of Lyric". (Suwartono, 2019) "Songs can encourage students to listen to them and imitate the pronunciation of their favorite singer. The song, particularly in the chorus, contains catchy lyrics, such as words or phrases that are repeated frequently." (Lee & Chuan-Lin, 2015) "songs are like spoken-word text. Songs are composed of authentic music, very natural informal language, and easy to hear. One study found that singing words or phrases from foreign language songs while learning improves speaking skills by twice as much. Songs contain a variety of expressions and phrases that teach children natural language." Song lyrics are another way to practice grammar (Saricoban & Metin, 2010). Songs will encourage students to practice listening in a fun way by imitating the words of the song. Naturally, they quickly learn English and enjoy the experience.

Why the song? In listening, it can not only be learned by listening to conversations or people's talks, but also using songs. Songs also have almost the same pronunciation and intonation of each word when listening to someone communicate. The lyrics of English songs that are often listened to will be attached to a person's memory, so that unconsciously he wThe songs given are also

acoustic versions, so that students/partners can easily hear the lyrics because basically, acoustics use a slow tempo.ill often sing them with the same pronunciation. This will indirectly train.

Problem students in learning listening skills, The difficulties that faced by the student would interrupt during the process listening comprehension especially those who learn English as foreign language in non-native setting. According to Lindsay, a major problem students have, in contrast to students studying English is that they have little or no experience in 'real' listening to fall back on, no memory of past learning or social experiences. The facts that they lived in non-English speaking country were major factor to their listening problems.

The materials became the main source of listening comprehension problems. Some problems found of listening material were unfamiliar words, difficult grammatical structure, limited vocabulary, and long spoken text

The objectives of students learning listening skills include: Improving their ability to understand spoken language in a variety of contexts, such as listening to music, Expanding Vocabulary, Improves Communication Skills: Supports their speaking skills by understanding proper pronunciation, intonation, and rhythm. Supporting Other Language Skills: Improving overall language proficiency, including reading and writing, by understanding context and language structures used in spoken form.

Regular practice in listening helps students become more confident communicators and better prepared for situations where listening is crucial, such as presentations, meetings, or phone conversations

Based on the information above, this paper presents how to teach listening using songs at junior high school