

**THE USE OF ENGLISH SONGS AS THE MEDIA FOR
TEACHING LISTENING IN JUNIOR HIGH SCHOOL**

FINAL ASSIGNMENT



BY:

SERGIUS RIHZAL HERMANSYAH SILAB

19620015

ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

WIJAYA KUSUMA SURABAYA UNIVERSITY

2024

APPROVAL SHEET I

This is to certify that Final Assignment of Sergius Rihzal Hermansyah Silab under the title The use of English songs as the media for teaching listening in junior high school been approved by paper advisors for further approval by the Examining Committee.

Surabaya, January 18th, 2024

Advisor

A handwritten signature in black ink, appearing to read 'Ns/B' followed by a stylized name, with a horizontal line underneath.

Dra. Bakti Wirawati, S.Pd. M.Pd

NIK. 92152-ET

APPROVAL SHEET II

Name : Sergius Rihzal Hermansyah Silab

NPM : 19620015

Title : Teaching Listening in Juinor High School


Has been approved by the Committee of Final Assignment Examination on friday, 12th January 2024, and is hereby declared to have fulfilled the requirement.

Surabaya, 18th January 2024

Examiner I

Dr. Ribut Surjowati, S.Pd. M.Pd

NIK. 94231-ET



.....

Examiner II

Dra. Bkti Wirawati, S.Pd. M.Pd

NIK. 92152-ET



.....

Acknowledged by,
Dean of Teacher Training Education Faculty

Dr. Drs. Kaswadi, M.Hum.

NIK. 91122-ET

ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, all praises is to Allah SWT, the Lord of world who has already given Her blessing and grace that the writers could finish this final assignment without any obstacles. Peace and salutation are upon to the Prophet Muhammad SAW, his family and colleague.

The writer realizes that he will not finish this assignment well without any helps, guidances and supports from other people. Therefore, the researcher would like to big thanks to :

Prof. Dr.dr.H.Widodo Ario Kentjono, Sp, THT-KL(K).FIC as the Rector of Wijaya Kusuma University Surabaya (UWKS).

Dr. Kaswadi, M.Hum. as the Dean of Language and Science Faculty, Wijaya Kusuma Surabaya University (UWKS).

Dr.Ribut Surjowati,M.Pd. as the Head of English Department of Language and Science Faculty, Wijaya Kusuma Surabaya University (UWKS).

All lectures and staff of English Department: Dra. Beki Wirawati, M.Pd., Amiruddin Hadi W.,S.Pd, M.Pd., Dra. Lusy Tunik M.,M.Pd.,Wahyun Bardianing P.,S.Pd., M.Pd., Hj. SitiAzizah, S.Pd., M.Pd., Diah Yovita, S.Pd, the researcher deeply thanks to their help and kindness.

My beloved Parents, Nobertus Silab & Benedikta Suti gave me motivation and material to support the researcher to during the research.

Nur Faida is my lover who continues to provide sincere support to my struggle to complete this final assignment.

My beloved friends are my team Timorese, Javanese, Niscita Yudistira, and my nice team MAHASILANG. Thanks for being my very pleasant friends

TABLE OF CONTENT

| | |
|--|----|
| APPROVAL SHEET I | 2 |
| APPROVAL SHEET II | 3 |
| ACKNOWLEDGEMENT | 4 |
| TABLE OF CONTENT | 5 |
| ABSTRACT..... | 6 |
| 1. INTRODUCTION..... | 7 |
| 2. DEFINITION LISTENING..... | 11 |
| 3. TEACHING LISTENING AT JUNIOR HIGH SCHOOL..... | 12 |
| 4. DEFINITION SONGS | 12 |
| 5. CRITERIA AND PRINCIPLES OF CHOOSING SONGS..... | 13 |
| 6. ADVANTAGES OF SONGS | 15 |
| 7. TEACHING LISTENING USING SONG IN JUNIOR HIGH SCHOOL | 17 |
| CONCLUSION..... | 20 |
| REFERENCES..... | 21 |
| APPENDIX 1 | 24 |
| APPENDIX II | 28 |
| APPENDIX III | 30 |
| APPENDIX IV..... | 31 |

ABSTRACT

Silab,sergius rihzal hermansyah. 2024. *The Of English As The Media For Teaching Listening In Junior High Schools*. Final Assignment. English Department, Language and Science Faculty, Wijaya Kusuma Surabaya.

Advisor : Dra. Bekti Wirawati, M.Pd

Listening is one of the skills that must be mastered. However, many students struggle during listening sessions, particularly in comprehending what the speaker is saying. It is because they lack the necessary background knowledge to listen. A sound strategy for improving their listening abilities is required. The use of songs in the listening classroom can pique students' interests. As a result, the goal of this research was to learn more about the use of song to improve students' listening abilities. This study involved library research. The findings of this study were gathered by reading and analyzing articles from online media. This article contains some findings, such as information on how to implement songs, as well as the fact that after implementing songs, students' listening scores improved and their vocabulary grew. Using song as a medium can be an effective strategy for motivating students to improve their listening skills.

Keywords : *songs, listening skills*