# USING THREE STAY ONE STRAY STRATEGY TO IMPROVE 10th GRADE STUDENTS' SPEAKING SKILL SMA NEGERI 1 MENGANTI

### A THESIS



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Thereby I truly certify this certificate of originality.

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Thursday, 19th July 2018 The writer

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#### ABSTRACT

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Key words: Three Stay One Stray, Cooperative Learning, and Teaching Speaking

This thesis is about improving students' speaking skill using Three Stay One Stray strategy in the case of 10th grade students of SMA Negeri 1 Menganti. The purpose of this study is to know to the use of Three Stay One Stray strategy can improve students' speaking skill. Three Stay One Stray is a kind of strategy in Cooperative Learning. It is a technique for having groups' report out results of their discussion. Groups are given a problem to solve and are told to make sure that everyone in the group understands the solution that the group has come up with. Then one member of each group is selected to "stray" by going to the next group. At the new group, the designated student is welcomed as a visitor then briefs the three who have remained on the findings of the student's original group.

The subject of this study was the class students of SMA Negeri 1 Menganti in the academic year of 2017/2018. Twenty-eight students from X mia 2 were involved in this study. In order to achieve the objective of the study, the writer designed an action research that consisted of diagnostic test, first pre-test (cycle one), and second post-test (cycle two). There were three meetings during the research. Before the research was conducted, a pre-test was given. From the analysis of the pretest-post test's results and the advantages of "Three Stay One Stray" structure can be found. It shows how well the "Three Stay One Stray" strategy works for enhancing the students' speaking skill. It is proven by the data shown.

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