

**IMPROVING STUDENTS' SKILL IN SPEAKING USING
DRAMA IN SECOND GRADE OF SMA NEGERI 12**

SURABAYA

THESIS



Composed by :

GRACIA HOSANA YOCHRIS

NPM. 14620053

**DEPARTEMENT OF ENGLISH EDUCATION
THE FACULTY OF LANGUAGE AND SCIENCE
WIJAYA KUSUMA UNIVERSITY**

SURABAYA

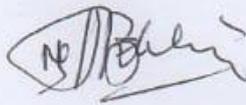
2018

APPROVAL SHEET

The thesis written by Gracia Hosana Yochris entitled *Improving Students' Skill in Speaking Using Drama in Second Grade of SMA Negeri 12 Surabaya* has been approved to be undertaken in Thesis Examination.

Surabaya, July 2018

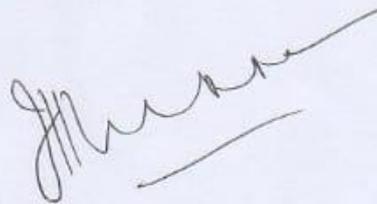
Advisor 1



Dra. Bakti Wirawati, M.Pd

NIK. 92152-ET

Advisor 2



Dra. Lusy Tunik Muharlisiani, M.Pd

NIP. 196012201987032001

APPROVAL SHEET

Written by : Gracia Hosana Yochris
NPM : 14620053
Title : Improving Students' Skill in Speaking Using Drama in Second
Grade of SMA Negeri 12 Surabaya.

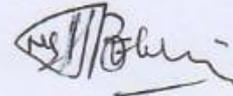
has been approved by the Committee of Thesis Examination on Wednesday, 25th
July 2018 and hereby declared to have fulfilled on the requirement.

Surabaya, July 2018

First Examiner

Dra. Bekti Wirawati, M.Pd

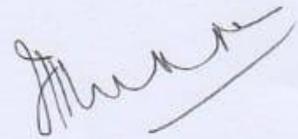
NIK. 92152-ET



Second Examiner

Dra. Lusy Tunik Muharlisiani, M.Pd

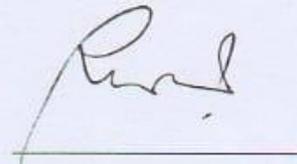
NIP. 196012201987032001



Third Examiner

Dr. Ribut Surjowati, S.Pd., M.Pd

NIK. 94231-ET



Acknowledged By,

Dean of Language and Science Faculty



Dr. Fransisca Dwi H., M.Pd

NIK. 94239-ET

SURAT PERNYATAAN KEORISINILAN SKRIPSI

Yang bertanda tangan di bawah ini :

Nama : Gracia Hosana Yochris

NPM : 14620053

Jurusan : Pendidikan Bahasa Inggris

Alamat : Perumahan Wisma Lidah Kulon Xi – 22, Bangkingan, Surabaya.

Menyatakan dengan sesungguhnya bahwa :

1. Skripsi yang diujikan ini benar - benar hasil kerja keras saya sendiri (bukan hasil jiplakan baik sebagian maupun seluruhnya)
2. Apabila pada kemudian hari terbukti bahwa skripsi ini hasil jiplakan, saya akan menanggung resiko diperkarakan oleh Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Sains, Universitas Wijaya Kusuma Surabaya.

Demikian surat pernyataan ini saya buat dengan sebenar – benarnya.

Surabaya,



Gracia Hosana Yochris

NPM. 14620053

ABSTRACT

Gracia Hosana Yochris. 2018. *Improving Students' Skill in Speaking Using Drama in Second Grade of SMA Negeri 12 Surabaya*. The Advisors: (I) Dra. Bakti Wirawati, M.Pd and (II) Dra. Lusy Tunik Muharlisiani, M.Pd.

Key words : drama and speaking skill

This research is Classroom Action Research. The purpose of this study is using drama to improve the students' speaking skill in the eleventh grade in SMA Negeri 12 Surabaya. Subjects in this study were 32 students of class XI IPA 5 in SMA Negeri 12 Surabaya. In collecting data and data collection instruments, the researcher uses test and observation.

In addition, the researcher conducted two cycles for class XI IPA 5 and found satisfactory results that the application of drama in English language class can improve students' speaking skills, especially on the fluency of their English speaking. This can be seen from the calculation of the percentage score of student's speaking skill before the pre-cycle is 59,38%. Then, the percentage score of students' speaking skill in the first cycle is 78,13% and in the second cycle is 84,38%.

TABLE OF CONTENT

TITLE PAGE.....	i
APPROVAL SHEET.....	ii
DEDICATION SHEET.....	iv
MOTTO.....	v
ABSTRACT.....	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENT.....	viii
CHAPTER I – INTRODUCTION.....	1
1.1. Background of the Study.....	1
1.2. Research Question.....	6
1.3. Purpose of the Study.....	6
1.4. Significance of the Study.....	6
1.5. Scope and Limitation of the Study.....	7
1.6. Some Key Terms.....	7
1.6.1. Drama.....	7
1.6.2. Speaking Skill.....	7
CHAPTER II – REVIEW OF SOME RELATED LITERATURE.....	9
2.1. Speaking.....	9
2.1.1. The Definition of Speaking.....	9
2.1.2. The Skills in Speaking.....	11
2.1.3. The Type of Classroom Speaking Activities.....	13
2.2. Teaching Speaking.....	14

2.3. The Assessment of Speaking.....	15
2.4. Techniques in Teaching Speaking.....	18
2.5. Teaching EFL to Senior High School.....	20
2.6. Communicative Language Teaching (CLT)	22
2.7. Techniques of Communicative Language Teaching (CLT)	23
2.8. Drama.....	25
2.9. Procedure of Teaching Using Drama.....	26
2.10. Procedure of Teaching Speaking Skill Using Drama.....	27
2.11. The Advantages of Using Drama.....	29
2.12. Previous Related Studies.....	30
CHAPTER III – RESEARCH METHOD.....	33
3.1. Research Design.....	33
3.2. The Subject of the Study.....	35
3.3. Data and Data Source.....	36
3.4. Data Collection.....	36
3.4.1. Test.....	36
3.4.2. Observation.....	37
3.5. Data Collecting Instrument.....	37
3.5.1. Speaking Test.....	38
3.5.2. Observation sheet.....	38
3.6. Action Hypothesis.....	40
3.7. The Success Indicator.....	41
3.8. Data Analysis.....	41

3.8.1. Identification the Data.....	41
3.8.2. Counting the Data.....	42
3.8.3. Displaying the Data into Graphic.....	42
3.8.4. Conclusion.....	43
CHAPTER IV – FINDINGS AND DISCUSSION.....	44
4.1. Finding.....	44
4.1.1. Analysis in the First Cycle.....	44
4.1.2. Analysis in the Second Cycle.....	49
4.2. Discussion.....	52
CHAPTER V – CONCLUSIONS AND SUGGESTIONS.....	55
5.1. Conclusions.....	55
5.2. Suggestions.....	56
5.2.1. For English Teachers.....	56
5.2.2. For Students.....	56
REFERENCES.....	57
APPENDIXES.....	60

LIST OF DIAGRAM

Diagram A : The Student's Score of Test in First Cycle	48
Diagram B : The Student's Score of Test in Second Cycle	51
Diagram C : The Graphic of The Percentage KKM Score of The Students' Speaking Skill in Each Cycle	54

LIST OF APPENDIXES

Appendix I : The Lesson Plan of First Cycle and The Lesson Plan of Second Cycle.....	61
Appendix II : The Script of Drama.....	74
Appendix III : Observation Sheet (For the Researcher) and Observation Sheet (For Students)	79
Appendix IV : The Assessment of Students' Speaking Skill in Diagnostic Test, First Cycle, and Second Cycle in XI IPA 5.	81
Appendix V : Research Permit Sheets.....	87
Appendix VI : Documentation in XI IPA 5 Class.....	89