

**IMPROVING STUDENTS' DESCRIPTIVE WRITING SKILL
USING ANIMATION VIDEO IN THE SEVENTH GRADE AT
SMPN 50 SURABAYA**



Thesis by:

Lestari Kanti Rahayu (19620001)

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

FAKULTAS BAHASA DAN SAINS

UNIVERSITAS WIJAYA KUSUMA

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CERTIFICATE OF ORIGINALITY

I hereby do sign and submit the form below:

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To declare the certificate of originality that:

1. I am responsible for the work submitted in this Thesis that the original work is my own except as specified in acknowledgement.
2. If there found unoriginally, I would like take responsibility neither the Thesis nor the original work contained therein has been submitted to English Department of Wijaya Kusuma University Surabaya.

Thereby I truly certify this certificate of originality.

Surabaya, 24 July 2023



LESTARI KANTI RAHAYU

NPM. 19620001

MOTTO

“And whatsoever ye do, do it heartily, as to the Lord, and not unto men”

Colossians 3:23

ABSTRACT

Lestari Kanti Rahayu. 2023. "Improving Students' Descriptive Writing Skill Using Animation Video in The Seventh Grade at SMPN 50 Surabaya".

Under the thesis of English Education Department, the Faculty of Language and Science, Wijaya Kusuma University of Surabaya. Pembimbing: (I) Dra. Bekti Wirawati, MPd dan (II) Dr. Supeno, M.Hum., M.Pd.

Keywords: Improving, Writing Descriptive Text, Animation Video

This research was aimed at finding out the use of Animation Video as a medium to improve students' writing descriptive text in the seventh grade at SMP Negeri 50 Surabaya. The research subject was 7J and there were a total of 24 students. Classroom Action Research was used in this study which was conducted in 2 cycles. Each cycle consists of planning, acting, observing, and reflecting. The technique of collecting data was test and observation. The instruments were test and observation checklist. This research was conducted in collaboration with an English teacher at SMP Negeri 50 Surabaya, who was Ida Zainun, S.Pd. The results of this study, diagnostic test scores that passed KKM 75 were 6 (25%) students and cycle 1 there were 14 (58,33%) students. And in cycle II were 19 (79,16%) students passed KKM and achieved the criteria of success. It could be concluded that the classroom action research was successful in improving students' reading comprehension through the implementation of animation video at the 7J class of SMP Negeri 50 Surabaya.

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All praises to my savior Lord Jesus Christ for all He has done in my life. It's all also because of His never-ending blessing and guidance, that I'm able to finish this thesis. Not to forget, I would like also to express my gratitude to:

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6. Deepest gratitude to my family for their support, prayer and encouragement. My beloved parents Suminah my mother, and Dian Sutjahjono my father. So that I can live my studies with joy and gratitude
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Finally, may Allah SWT bless them all because of any kinds of support they were given to the researcher. For this thesis, the writer hopes this Thesis useful for those who read and are interested in this field of the study.

Surabaya, 13 Juli 2023

Lestari Kanti Rahayu

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