

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion and suggestions following the finding of the research.

#### **5.1 CONCLUSION**

CAR was performed by implementing the listing technique to teaching writing of recount text with the purpose of improved students' writing skills in eighth-grade A-students of SMP Negeri 21 Surabaya. Based on the findings the researchers concluded that using listing technique could help students in eighth-grade A-students of SMP Negeri 21 Surabaya improve their writing skills. Even though they seems confused at first, students showed that they can using listing technique to write a paragraph more easily. The main reason student s were confused is that they were still difficult to organize their ideas. Hence, students can make a paragraph in the form of recount text very well. Moreover, the student test results showed that the percentage of students scoring above the KKM increased upon each cycle. Originally, only 35.29% or 12 students from Eighth-grade A scored above the KKM, but this increased to 52.94% or 16 students in the first cycle. There was an improvement from Pre-cycle to Cycle 1, but not quite enough to fulfill the success criteria. So, in the second cycle or the next cycle is needed. Cycle 2 results show that 73.52% or 25 students, achieved the KKM. The results collected in the second cycle fulfilled the success indicators. However, not all students achieved KKM or above. The percentage of students who scored higher than the KKM was higher than the percentage of students who did not.

## 5.2 SUGGESTION

In relation to this research, the researcher would like to offer up the following suggestions that are believed to be useful for teachers, students, and other researchers, particularly in the implementing listing technique in writing to improve students' writing skills:

a. Teacher

This research on implemented the listing technique is expected to help teachers in teaching writing, particularly in the responsibility of the teacher in helping students to master the writing of recount text. The implementation of the listing technique in learning writing is incredibly helpful in improving students' writing in learning writing.

b. Students

This research was also considered to be particularly useful for students learning writing of recount text through the listing technique. Students expected to be able to master the writing a paragraph of recount text through the use of this technique. To improved their writing skill and ability, the researcher suggested that students remain more active in the learning process. They were also encouraged to participate on their own in the process of individual writing.