

**THE CORRELATION BETWEEN STUDENTS' HABIT OF LISTENING TO
ENGLISH SONGS AND VOCABULARY MASTERY IN VOCABULARY CLASS AT
WIJAYA KUSUMA SURABAYA UNIVERSITY**

THESIS



By:

Mindayani Asri Sumardi

19620033

ENGLISH EDUCATION DEPARTMENT

FACULTY OF LANGUAGE AND SCIENCE

WIJAYA KUSUMA SURABAYA UNIVERSITY

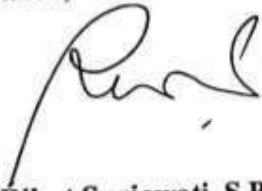
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APPROVAL SHEET

This is to certify that Bachelor Thesis of Mindayani Asri Sumardi, NPM 19620033, with the title "*The Correlation Between Students' Habit of Listening to English Songs and Vocabulary Mastery in Vocabulary Class at Wijaya Kusuma Surabaya University*" has been approved by the advisors for further approval by the examining committee.

Surabaya, July 12th 2023

Advisor I,



Dr. Ribut Surjowati, S.Pd., M.Pd

NIK: 94231-ET

Advisor II,



Dra. Bakti Wirawati, M.Pd.

NIK: 92152-ET

APPROVAL SHEET II

Name : Mindayani Asri Sumardi
NPM : 19620033
Title : The Correlation Between Students' Habit of Listening to English Songs and
Vocabulary Mastery in Vocabulary Class at Wijaya Kusuma Surabaya
University

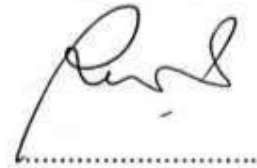
This thesis has been approved by the committee of thesis examination on July 18th 2023 and is hereby declared to have fulfilled on the requirement.

Surabaya, July 18th 2023

Examiner 1

Dr. Ribut Surjowati, S.Pd., M.Pd.

NIK: 94231-ET



Examiner 2

Dra. Bakti Wirawati, M.Pd.

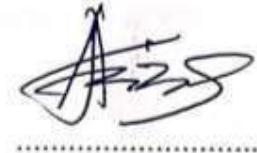
NIK: 92152-ET



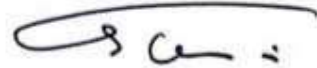
Examiner 3

Dra. Siti Azizah, M.Pd.

NIK: 05407-ET.



Acknowledged By,
Dean of Language and Science Faculty



Dr. Kaswadi, M.Hum

NIK : 91122-ET

SURAT PERNYATAAN KEORISINILAN SKRIPSI

Yang bertanda tangan dibawah ini:

Nama : Mindayani Asri Sumardi
NPM : 19620033
Jurusan : Pendidikan Bahasa Inggris
Alamat : Babatan GG 1 D no. 35

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Mindayani Asri Sumardi

NPM: 19620033

ABSTRACT

Sumardi, Mindayani Asri. 2023. *The Correlation Between Students' Habit of Listening to English Songs and Vocabulary Mastery in Vocabulary Class at Wijaya Kusuma Surabaya University.*

Advisors : Dr. Ribut Surjowati, S.Pd., M.Pd.

Dra. Bekti Wirawati, M.Pd.

Keyword : Correlation, Listening habits, Vocabulary Mastery.

The vocabulary is a crucial component of language learning. One strategy for learning vocabulary from oral sources is to listen to songs. Several studies in the field of education prove that listening to songs can increase vocabulary mastery. This study investigated the correlation between students' listening to English songs and their vocabulary mastery in the Vocabulary Class at Wijaya Kusuma Surabaya University in the academic year 2022-2023. The correlation research method used in this study is quantitative. This study is ex post facto as well. Data were obtained through a questionnaire on students' listening habits to English songs and their vocabulary course scores; the sample number was 44 students. The data were analyzed by Pearson Correlation Product Moment and the results show the value with Sig. (2-tailed) for 5% significance is $0.260 < 0.297$, then H_0 is accepted and H_a is rejected. The hypothesis that states there is a significant correlation between the habit of listening to English songs and vocabulary mastery is unacceptable. The habit of listening to English songs contributes to determining vocabulary mastery by 6,7% and 93,3% determined by other factors out of this study.

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In making this Final Assignment, even though the writer have tried her best, of course, there are still many shortcomings and limitations that the writer have, therefore the writer hope for suggestions and criticisms in order to build the perfection of this work. Hope this work is useful.

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