

Appendix 1. Lesson Plan Cycle 1

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah	: SMP NEGERI 40 SURABAYA
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII / II (Dua)
Materi	: Reading/Vocabulary
Pertemuan	: Pertama/Cycle 1
Alokasi Waktu	: 2 JP (2x40 menit)

Kompetensi Inti (KI)

- KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya.
- KI 2 : Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
- KI 3 : Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
- KI 4 : Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

KOMPETENSI DASAR DAN INDIKATOR

Kompetensi Dasar (KD)

- 2.2 Menunjukkan perilaku jujur, disiplin, dan bertanggung jawab dalam melaksanakan komunikasi transaksional dengan guru dan teman.

- 3.10 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks deskriptive dengan menyatakan dan menanyakan tentang deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.
- 4.12 Menangkap makna teks deskriptif lisan dan tulis, sangat pendek dan sederhana.

Indikator

- 3.10.1 Mengidentifikasi adjectives yang terdapat dalam teks deskriptive
3.10.2 Mengidentifikasi action verbs yang terdapat dalam teks deskriptive
3.10.3 Mengidentifikasi makna dari antonym yang terdapat dalam teks deskriptive
3.10.4 Mengidentifikasi makna dari synonyms yang terdapat dalam teks deskriptive

Tujuan Pembelajaran

Pertemuan Pertama

Setelah membaca sebuah descriptive teks siswa mampu:

- Mengidentifikasi adjectives yang terdapat dalam teks descriptive
- Mengidentifikasi action verbs yang terdapat dalam teks descriptive
- Mengidentifikasi makna dari antonym yang terdapat dalam teks descriptive
- Mengidentifikasi makna dari synonyms yang terdapat dalam teks deskriptive

Materi Pembelajaran

A. Descriptive text

Descriptive text adalah suatu teks yang menjelaskan atau mendeskripsikan orang, hewan atau benda. Penjelasan atau deskripsi ini meliputi bentuk, sifat, jumlah, dan lain-lain.

B. Fungsi sosial

To Describe something /someone /some place in specific way.

For example: My Bestfriend, Bruno Mars, my Dog, My English Teacher, etc.

C. Struktur text

1. Identification : gambaran umum tentang suatu topik.
2. Description : penjelasan berisi ciri-ciri khusus yang dimiliki benda, tempat, atau orang yang dideskripsikan.

D. Unsur kebahasaan

1. Kata dan tata bahasa yang lazim digunakan dalam teks descriptive seperti karakteristik benda, hewan, maupun manusia. Contoh:

Penggunaan adjective (kata sifat)

- Beautifull
- Handsome
- Large
- Big

Action verbs: terdapat kata kerja yang menunjukkan sebuah kegiatan (aktivitasnya dapat dilihat)

- Run
- Walk
- Cut

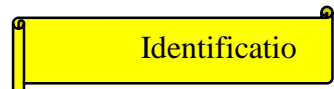
2. Tata bahasa menggunakan simple present tense
Ditandai dengan penggunaan to be: is/are, dan penggunaan kata kerja ke 1 (verb 1)
3. Antonyms are words that have opposite meaning (for example, win = lose)
4. Synonyms are words that have similar meaning (for example, calm = quite)

E. Text

Descriptive Text about Person

My Best Friend, Ernesto

My best friend is Ernesto and he is my classmate. We go to school together. Ernesto comes from an educated family. His father is a school principal and his mother is also a teacher.



He is punctual, well-educated, and has **good** manners. He is really **hard-working**. He always does his homework. He is also **well-dressed** and **well-behaved**. All teachers have a high opinion of him.

Description

Ernesto has a **well-built** body. He is **gentle** but **fearless**. He takes part in all sports, scout, trekking and mountaineering activities. He has a **good heart**. He is **truthful**, **honest** and **obedient**.

Description

He also **plays** the guitar, and he makes his parents very proud of him. He secures good marks and is usually top of his class in examinations. He inspires me to work harder. He keeps me away from bad company. I am happy to have such a friend.

Note : Action verbs are marked in purple
Adjectives are marked in red

Metode Pembelajaran

1. Model dan teknik : Scientific Based Method

Media, Alat, dan Sumber Pembelajaran

1. **Media dan Alat**

Web-based “Wordwall.net”, PPT, Handphone, WhatsApp Group, Proyektor dan Labtop

2. **Sumber Pembelajaran**

- a. Buku Teks Wajib
- b. Buku pelatihan bahasa Inggris kurikulum 2013
- c. PowerPoint (PPT)
- d. Wordwall.net

Langkah-langkah Kegiatan Pembelajaran

Kegiatan Pendahuluan (10 menit)

- a. Guru memberi salam (*greeting*).
- b. Guru memeriksa kehadiran siswa.
- c. Guru memberi apersepsi dan motivasi.
- d. Guru mengajukan pertanyaan tentang kaitan antara pengetahuan sebelumnya dengan materi yang akan dipelajari.
- e. Guru menyampaikan tujuan pembelajaran.
- f. Guru menyampaikan cakupan materi dan uraian kegiatan.

Kegiatan Inti (60 minutes)

• **Observing**

- a. Guru menyampaikan materi tentang person/orang
- b. Guru meminta peserta didik untuk mengamati contoh teks tentang person/orang yang telah diberikan.
- c. Guru melanjutkan dengan menjelaskan tentang penggunaan web-based vocabulary test di situs Wordwall.net dan kegunaanya dalam pengajaran vocabulary terhadap siswa.

• **Questioning**

- a. Guru bertanya kepada peserta didik apabila ada yang masih belum dipahami.

• **Exploring**

- a. Guru meminta siswa untuk latihan mengidentifikasi unsur kebahasaan (adjective, action verbs, antonyms, dan synonyms) pada teks yang diberikan Guru.
- b. Guru memberikan contoh bagaimana penggunaan web-based vocabulary test di situs Wordwall.net
- c. Guru meminta siswa untuk mengakses Wordwall.net di handphone masing-masing.
- d. Guru memberikan link/barcode kepada siswa untuk mengerjakan test di Wordwall.net melalui whatsapp group atau bisa mengscan barcode.

- e. Guru meminta siswa untuk membuka link dan memulai test mengerjakan latihan soal vocabulary yang sudah diberikan dengan waktu yang sudah ditentukan.
- **Associating**
 - a. Guru meminta siswa untuk membuka link dan memulai test mengerjakan latihan soal vocabulary yang sudah diberikan dengan waktu yang sudah ditentukan.
 - b. Setelah selesai mengerjakan latihan soal, Guru meminta siswa untuk membandingkan unsur kebahasaan (adjective, action verbs, antonyms, dan synonyms) dari teks.
- **Communicating**
 - a. Guru meminta siswa untuk membahas kembali jawaban latihan soal yang telah dikerjakan.
 - b. Peserta didik untuk sharing dan berdiskusi di kelas.
 - c. Guru memberikan feedback.

Kegiatan Penutup (10 menit)

- a. Guru dan peserta didik secara bersama-sama membuat ringkasan bahan yang sudah dipelajari pada pertemuan ini.
- b. Guru melakukan refleksi dan menyimpulkan hal-hal yang telah dipelajari.
- c. Guru menyampaikan informasi tentang rencana kegiatan pembelajaran untuk pertemuan berikutnya.
- d. Guru mengucapkan salam perpisahan.

PENILAIAN

1. Penilaian Sikap

- a. Teknik Penilaian : Observasi
- b. Bentuk Instrumen : Observasi checklist

2. Penilaian Pengetahuan

- a. Teknik penilaian : Test di Web-based Wordwall.net
- b. Bentuk instrument : mengisi vocabulary test sesuai yang ada di Web-based Wordwall.net

Scoring Rubric of Multiple Choice

Number of Question	Scores	Criteria
1 – 20	1 0	The answer is correct The answer is wrong
Maximum score	20	

The researcher uses the formula as follows:

$$S = \frac{R}{N} \times 100\%$$

Explanation:

S = score of the test

R = the number of correct answer

N = the number of the question

EXERCISE

Question for number 1-5

Find the correct adjective of the blanks in the descriptive text below!

MaudyAyunda

MaudyAyunda is a famous artist from Indonesia. Her full name is Ayunda Faza Maudya. . She was born in Jakarta on December 19, 1994. Maudy is a(1) looking girl. She has(2) lips, oval face, and(3) black hair. She has(4) smile, an innocent look and very(5) to people. Her hobbies are singing, swimming, writing, and playing musical instrument. She can play piano and guitar. She likes to(6) a song using guitar and piano. Maudy's favorite singers are Tompi, Agnes Monica, Bruno Mars, and Taylor Swift. She(7) that they influence her career mainly in singing. Beside singing, Maudy also.....(8) in some movies. Her first movie title is "Untuk Rena".

Then she(9) in some movies like "Sang Pemimpi, Tendangan dari Langit, Perahu Kertas, and Refrain".

1. What is the correct for answer of number 1?
 - a. bad
 - b. good
 - c. ugly
 - d. handsome
2. What is the correct for answer of number 2?
 - a. thin
 - b. fat
 - c. big
 - d. huge
3. What is the correct for answer of number 3?
 - a. short
 - b. curly
 - c. long
 - d. wavy
4. What is the correct for answer of number 4?
 - a. bad
 - b. beautiful
 - c. awful
 - d. ugly
5. What is the correct for answer of number 5?
 - a. unfriendly
 - b. friendly
 - c. cold
 - d. bitchy

Question for number 5-10

Find the correct grammatical verb of the blanks in the descriptive text below!

Maudy Ayunda

Maudy Ayunda is a famous artist from Indonesia. Her full name is Ayunda Faza Maudya. . She was born in Jakarta on December 19, 1994. Maudy is a(1) looking girl. She has(2) lips, oval face, and(3) black hair. She has a very(4), an innocent look and very(5) to people. Her hobbies are singing, swimming, writing, and playing musical instrument. She can play piano and guitar. She likes to(6) a song using guitar and piano. Maudy's favorite singers are Tompi, Agnes Monica, Bruno Mars, and Taylor Swift. She(7) that they influence her career mainly in singing. Beside singing, Maudy also.....(8) in some movies. Her first movie title is "Untuk Rena". Then she(9) in some movies like "Sang Pemimpi, Tendangan dari Langit, Perahu Kertas, and Refrain".

6. What is the correct for answer of number 6?
 - a. create
 - b. created
 - c. creating
 - d. creates
7. What is the correct for answer of number 7?
 - a. thinking
 - b. think
 - c. thinks
 - d. thought
8. What is the correct for answer of number 8?
 - a. play
 - b. plays

- c. played
- d. playing

9. What is the correct for answer of number 9?

- a. acts
- b. act
- c. acting
- d. acted

Question for number 6-15

Find the correct synonym of the italic words in the descriptive text below!

My Mother

I have a mother. She is very (10) *kind* and loves me. He is (11) *happy* to advise me and wish me the best. She is a (12) *beautiful* woman with a sharp nose and a round face shape. She is about 155 cm (13) *tall* and weighs 62 kg. He has olive skin and (14) *long* black hair.

- 10. a. Good
- b. Bad
- c. Lazy
- d. Evil
- 11. a. Misery
- b. Poor
- c. Glad
- d. Suffer
- 12. a. Ugly
- b. Pretty
- c. Bad
- d. Nasty
- 13. a. High
- b. Short

- c. Low
- d. Concise
- 14. a. Short
- b. Concise
- c. Tall
- d. Length

Question for number 16-20

Find the correct antonym of the italic words in the descriptive text below!

MY YOUNG UNCLE

My Uncle Martin is my mother's older brother. He is my *favorite* (15) among my mother's brothers. He is a very interesting man. He lives quite *near* (16) us with my Aunt Angela and my cousins Anne and Bob. I often go to his house. He is *tall* (17) and well-built. He has blue eyes and a *strong* (18) face. He wears glasses. He is *short* (19) sighted. He takes them off when he doesn't work. Uncle Martin is a textile engineer. He works for a *big* (20) firm in the city. He travels widely in his job. He is an expert in solving problems with machines. At present, he is in the United States. He is visiting the firm's customers there.

15. What is the correct for answer of number 15?

- a. happiness
- b. dislike
- c. like
- d. special

16. What is the correct for answer of number 16?

- a. nearby
- b. close
- c. next to

d. far

17. What is the correct for answer of number 17?

a. short

b. big

c. huge

d. large

18. What is the correct for answer of number 18?

a. fit

b. energetic

c. weak

d. powerfull

19. What is the correct for answer of number 19?

a. small

b. little

c. tiny

d. tall

20. What is the correct for answer of number 20?

a. small

b. large

c. huge

d. fat

The English Teacher

The Researcher

ROEDJITO, S.Pd
NIP.196809042014121001

NIKEN DIAH ANGGREINI
NPM. 19620009

Mengetahui,
Kepala Sekolah SMPN 40 Surabaya

DANGUN, S.Pd
NIP. 1970040601997031005

Appendix 2. Lesson Plan Cycle II

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah	: SMP NEGERI 40 SURABAYA
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII / II (Dua)
Materi	: Reading/Vocabulary
Pertemuan	: Pertama/Cycle 2
Alokasi Waktu	: 2 JP (2x40 menit)

Kompetensi Inti (KI)

- KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya.
- KI 2 : Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
- KI 3 : Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
- KI 4 : Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

KOMPETENSI DASAR DAN INDIKATOR

Kompetensi Dasar (KD)

- 2.2 Menunjukkan perilaku jujur, disiplin, dan bertanggung jawab dalam melaksanakan komunikasi transaksional dengan guru dan teman.

- 3.10 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks deskriptive dengan menyatakan dan menanyakan tentang deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.
- 4.12 Menangkap makna teks deskriptif lisan dan tulis, sangat pendek dan sederhana.

Indikator

- 3.10.1 Mengidentifikasi adjectives yang terdapat dalam teks deskriptive
3.10.2 Mengidentifikasi action verbs yang terdapat dalam teks deskriptive
3.10.3 Mengidentifikasi makna dari antonym yang terdapat dalam teks deskriptive
3.10.4 Mengidentifikasi makna dari synonyms yang terdapat dalam teks deskriptive

Tujuan Pembelajaran Pertemuan Pertama

Setelah membaca sebuah descriptive teks siswa mampu:

- Mengidentifikasi adjectives yang terdapat dalam teks descriptive
- Mengidentifikasi action verbs yang terdapat dalam teks descriptive
- Mengidentifikasi makna dari antonym yang terdapat dalam teks descriptive
- Mengidentifikasi makna dari synonyms yang terdapat dalam teks deskriptive

Materi Pembelajaran

F. Descriptive text

Descriptive text adalah suatu teks yang menjelaskan atau mendeskripsikan orang, hewan atau benda. Penjelasan atau deskripsi ini meliputi bentuk, sifat, jumlah, dan lain-lain.

G. Fungsi sosial

To Describe something /someone /some place in specific way.

For example: Monumen Nasional, Bruno, my Dog, My English Teacher, etc.

H. Struktur text

1. Identification : gambaran umum tentang suatu topik.
2. Description : penjelasan berisi ciri-ciri khusus yang dimiliki benda, tempat, atau orang yang dideskripsikan.

I. Unsur kebahasaan

3. Kata dan tata bahasa yang lazim digunakan dalam teks descriptive seperti karakteristik benda, hewan, maupun manusia. Contoh:

Penggunaan adjective (kata sifat)

- Beautifull
- Handsome
- Large
- Big

Action verbs: terdapat kata kerja yang menunjukkan sebuah kegiatan (aktivitasnya dapat dilihat)

- Run
- Walk
- Cut

4. Tata bahasa menggunakan simple present tense

Ditandai dengan penggunaan to be: is/are, dan penggunaan kata kerja ke 1 (verb 1)

5. Antonyms are words that have opposite meaning (for example, win = lose)
6. Synonyms are words that have similar meaning (for example, calm = quite)

7. Text

Descriptive Text about Person

Sule

His full name is EntisSutisna. People call him Sule. He is a **famous** comedian in Indonesia. Sule was born on 15 November 1976 in Bandung, West Java. He speaks Sundanese fluently. He also **learn** Javanese.

Sule is very unique. His hair is long with brown and yellow colour. He has oval face, flat nose and slanting eyes. People know Sule as a ridiculous man and full of jokes. He is very funny. His joke makes everyone smile even belly laugh. Sule plays in several TV shows such as Opera Van Java (OVJ), Awas Ada Sule, PAS Mantab, and SaungSule. He also can sing very well. He has very famous song entitled Susis (SuamiSieunIstri).

Identification

Description

Note : Action verbs are marked in purple
Adjectives are marked in red

Metode Pembelajaran

2. Model dan teknik : Scientific Based Method

Media, Alat, dan Sumber Pembelajaran

8. Media dan Alat

Web-based “Wordwall.net”, PPT, Handphone, Proyektor dan Labtop

9. Sumber Pembelajaran

- a. Buku Teks Wajib
- b. Buku pelatihan bahasa Inggris kurikulum 2013
- c. PowerPoint (PPT)

Langkah-langkah Kegiatan Pembelajaran

Kegiatan Pendahuluan (10 menit)

- a. Guru memberi salam (*greeting*).
- b. Guru memeriksa kehadiran siswa.
- c. Guru memberi apersepsi dan motivasi.
- d. Guru mengajukan pertanyaan tentang kaitan antara pengetahuan sebelumnya dengan materi yang akan dipelajari.
- e. Guru menyampaikan tujuan pembelajaran.
- f. Guru menyampaikan cakupan materi dan uraian kegiatan.

Kegiatan Inti (60 minutes)

- **Observing**

- a. Guru menyampaikan materi tentang person/orang dengan text descriptive yang berbeda.
- b. Guru meminta peserta didik untuk mengamati contoh teks tentang person/orang yang telah diberikan.
- c. Guru melanjutkan dengan menjelaskan secara detail dan pelan-pelan tentang penggunaan web-based vocabulary test di situs Wordwall.net dan kegunaanya dalam pengajaran vocabulary terhadap siswa dengan menggunakan proyektor.

- **Questioning**

- a. Guru bertanya kepada peserta didik apabila ada yang masih belum dipahami.
- b. Sesi bertanya dan menjawab antara murid dan guru sesuai dengan materi yang telah disampaikan.
- **Exploring**
 - a. Guru meminta siswa untuk latihan mengidentifikasi unsur kebahasaan (adjective, action verbs, antonyms, dan synonyms) pada teks yang diberikan Guru.
 - b. Guru memberikan contoh bagaimana penggunaan web-based vocabulary test di situs Wordwall.net
 - c. Guru meminta siswa untuk mengakses Wordwall.net di handphone masing-masing.
 - d. Guru memberikan link/barcode kepada siswa untuk mengerjakan test di Wordwall.net melalui whatsapp group atau bisa mengscan barcode.
 - e. Guru meminta siswa untuk membuka link dan memulai test mengerjakan latihan soal vocabulary yang sudah diberikan dengan waktu yang sudah ditentukan.
- **Associating**
 - a. Guru meminta siswa untuk membuka link dan memulai test mengerjakan latihan soal vocabulary yang sudah diberikan dengan waktu yang sudah ditentukan.
 - b. Setelah selesai mengerjakan latihan soal, Guru meminta siswa untuk membandingkan unsur kebahasaan (adjective, action verbs, antonyms, dan synonyms) dari teks.
- **Communicating**
 - d. Guru meminta siswa untuk membahas kembali jawaban latihan soal yang telah dikerjakan.
 - e. Peserta didik untuk sharing dan berdiskusi di kelas.
 - f. Guru memberikan feedback.

Kegiatan Penutup (10 menit)

- e. Guru dan peserta didik secara bersama-sama membuat ringkasan bahan yang sudah dipelajari pada pertemuan ini.
- f. Guru melakukan refleksi dan menyimpulkan hal-hal yang telah dipelajari.

- g. Guru menyampaikan informasi tentang rencana kegiatan pembelajaran untuk pertemuan berikutnya.
- h. Guru mengucapkan salam perpisahan.

PENILAIAN

1. Penilaian Sikap

- a. Teknik Penilaian : Observasi
- b. Bentuk Instrumen : Observasi checklist

2. Penilaian Pengetahuan

- a. Teknik penilaian : Test di Web-based Wordwall.net
- b. Bentuk instrument : mengisi vocabulary test sesuai yang ada di Web-based Wordwall.net

Scoring Rubric of Multiple Choice

Number of Question	Scores	Criteria
1 – 20	1 0	The answer is correct The answer is wrong
Maximum score	20	

The researcher uses the formula as follows:

$$S = \frac{R}{N} \times 100\%$$

Explanation:

S = score of the test

R = the number of correct answer

N = the number of the question

EXERCISE

Question for number 1-5

My cousin

Today, my cousin Justin comes to visit our house. He is 13 years old. He's my closest cousin. He studies at SMP Merdeka Bangsa grade 7.

He is tall enough for a 7th grader, about 170 cm. His skin is tan. His nose is sharp. His hair is black and wavy. He is quite good looking. He's popular at his school because he's smart and athletic. He always rank first at his class. He is calm too. His teachers and friends like him.

1. " . . . He is calm too.. “ The word "calm" means . . .

- a. Exited
- b. Nervous
- c. Peaceful
- d. Harsh

2. Which of the following statement is true according to the text?

- a. He has fair skin
- b. He is a clever student
- c. He is not tall
- d. He is a talkative boy

3. What is the correct physical description of Andri?

- a. A tall boy with sharp nose and tan skin
- b. A medium height boy with sharp nose and tan skin
- c. A tall boy with black and straight hair
- d. A tall boy with fair skin and flat nose

4. The word "good looking" in the text can be replaced by

a. Handsome

b. Beautiful

c. Ugly

d. Nice

5. " He's popular at his school because he's smart and athletic" The underlined word is similar with . . .

a. Kind

b. Famous

c. Cool

d. Competitive

4. The word "good looking" in the text can be replaced by

a. Handsome

b. Beautiful

c. Ugly

d. Nice

5. " He's popular at his school because he's smart and athletic" The underlined word is similar with . . .

a. Kind

b. Famous

c. Cool

d. Competitive

Find the correct action verbs of the blanks in the descriptive text below!

My Friend, Jacques

Jacques has been my close friend for two years. I first met him on a school exchange trip to Calais, France. I asked him the way to the library and we started talking. We've been friends ever since.

Jacques is quite good-looking. He's tall and slim, with olive skin and curly dark hair. Like many French people, he has a great sense of style, so he always looks well-dressed even in casual clothes.

Jacques is very outgoing. He is always friendly and loves to have fun. He's got a fantastic sense of humour and he always (6) me laugh. However, he can be a bit immature at times. For example, when he doesn't get what he wants, he(7) childishly and stamps his feet.

Jacques is very keen on water sports. He likes sailing and he(8) a lot of time on his boat. He (9) scuba diving, He (10) by himself too, and loves exploring life under sea.

All in all, I'm glad to have Jacques as my friend. It's a pleasure to be with him and I really enjoy his company. I'm sure we'll always be close friends.

6. What is the correct for answer of number 6?

a. Make

b. Made

c. Makes

d. Making

7. What is the correct for answer of number 7?

a. Acts

b. Acting

c. Act

d. Acted

8. What is the correct for answer of number 8?

a. Liking

b. Likes

c. Cool

d. Competitive

9. What is the correct for answer of number 9?

a. Enjoying

b. Enjoyed

c. Enjoys

d. Enjoy

10. What is the correct for answer of number 10?

- a. Cooking
- b. Cooks
- c. Cook
- d. Cooked

Barack Obama

Barack Obama is the president of United States. He is an African-American. He is tall and thin. He is bald. He has dark complexion, pointed nose, and oval face.

He is the first black man who becomes the president of United States. He is known as a smart and wise man. He is a loving husband for his wife and a good father for his two children. People from all over the world adore him because of his spirit and action in creating peace in this world. He also looks friendly because he always smiles a lot.

11. "... dark complexion, pointed nose, and oval face." The antonym of the word "pointed" is

- a. Flat
- b. Short
- c. Straight
- d. Handsome

12. "He is known as a smart and wise man.." The antonym of the word "wise" is

- a. Smart
- b. intelligent
- c. foolish
- d. Clever

13. "...over the world adore him "The antonym of the word "Adore" is

- a. Cherish
- b. like
- c. Admire
- d. Hate

My classmate

I have a special friend. She is my classmate and sits besides me. Her name is Rohma. Rohma is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohma comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat.

In order to help their father, Rohma and her brother work part-time to earn some money. Rohma sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

14. "..... She is not only kind but also tough." The **antonym** of the underlined word is

- a. Strong
- b. Soft
- c. Strict
- d. Weak

15. "...and she always looks cheerful." The **antonym** of the underlined word is

- a. Angry
- b. Happy
- c. bright.
- d. Sad

Ki Hadjar Dewantara

Ki Hadjar DewantaraRaden Mas Soewardi Soerjaningrat was born in Yogyakarta, on May 2nd, 1889. He was also known as Ki Hadjar Dewantara. He lived in colonial era. Ki Hadjar Dewantara could get better education because he came from royal family.

He was the first minister of national education of the Republic of Indonesia. He died in Yogyakarta, on April 26th, 1959. He was the founder of Taman Siswa School. He was honoured to be Indonesian National Hero. His date of birth was commemorated as National Education Day.Ki Hadjar Dewantara was famous

with proverb for education. They are Ing ngarso sung tulodo, ing madyo mangun karso, tut wuri handayani. Ing ngarso sung tulodo means (for those) in front become an example, (for those) in the middle raise the spirit, and (for those) behind give encouragement. Nowadays, part of this proverb, Tut Wuri Handayani is used as the motto of Indonesian Ministry of Education. It was meant to describe an ideal teacher, after transmitting knowledge to their students, the teacher would stand behind their students and give them encouragements.

16. " ... could get better education" The underlined word is closest in meaning ...

- a. Worse
- b. Bad
- c. Worst
- d. Best

17. "...transmitting knowledge to their students"... The underlined word is closest in meaning ...

- a. Ignorance
- b. science
- c. illiteracy
- d. foolishness

Kartikasari

Kartikasari was born on December 15, 2004 in Bandung. Her friends call her Ika. She lives at Jl. Gatot Subroto 12A, Bandung. She is an SMP students. Kartikasari now is in the seventh grade. Ika is quite tall and slim.

She has long wavy hair and dark eyes. She looks beautiful with her long hair. Meanwhile, she will not have hair cut, because she **prefers (18)** it that way. Everyone knows she is very serious person and very discipline with her main duty as a student. That's why she always does well in her class. She is also symphatic, **honest (19)**, kind and **friendly (20)**. Her parents must be proud of her.

18. The synonym of the underlined word number 18 is

- a. Like
- b. Refuse
- c. Hate
- d. Dislike

19. The synonym of the underlined word number 19 is

- a. Lie
- b. Truthful
- c. wicked
- d. Mean

20. The synonym of the underlined word number 20 is

- a. Impolite
- b. Rude
- c. Cruel
- d. Gracious

The English Teacher

The Researcher

ROEDJITO, S.Pd
NIP.196809042014121001

NIKEN DIAH ANGGREINI
NPM. 19620009

Mengetahui,
Kepala Sekolah SMPN 40 Surabaya

DANGUN, S.Pd
NIP. 1970040601997031005

Appendix 3. The Observation Checklist (for Teacher) Cycle I

For Teacher				
	Activities	Yes	No	Note
Teacher	The teacher greet, pray, and attendance checklist before getting to the material	✓		
	The teacher reviews about the previous lesson.	✓		
	The teacher explain the language features material in the description text	✓		
	The teacher explains the procedure for using Wordwall.net	✓		
	The teacher asks students to ask questions if they don't understand	✓		
	The teacher ask students to access Wordwall.net on their mobile phones	✓		
	The teacher displays the barcode and the students scan the barcode to do a vocabulary test through Wordwall.net	✓		
	The teacher ask students to type full names before starting the vocabulary test	✓		
	The teacher ask students to press the "start" button to take a vocabulary test	✓		
	The teacher gives students time to answers questions through Wordwall.net	✓		
	The teacher informs students that scores will appear on their cellphones automatically	✓		
	The teacher ask student to summary of what they have studied.	✓		

Appendix 4. The Observation Checklist (for Students) Cycle I

For Students					
	Activities	Yes	No	Note	
Students	The students listen to the teacher's introduction before teaching process	✓			
	The students answer and listen to the teacher review the previous lesson.	✓			
	The students pay attention to the teacher's explanation until finish the material.		✓	Some students didn't pay attention to the lesson.	
	The students pay attention to the teacher's explanation about the procedure for using Wordwall.net	✓			
	The students understand the material told by the teacher		✓	Some students talk to their classmate	
	The students access Wordwall.net on their mobile phones		✓	Some students can't log in because.	
	The students move forward to scan the barcode	✓			
	The students type their full name before starting the vocabulary test	✓			
	The students press the "start" button to take a vocabulary test	✓			
	The students do their test carefully and quietly		✓	Some students talk to their classmate	
	The students see on the screen test scores automatically	✓			
	The students make summary of what they have studied.	✓			
	Classroom Situation	The classroom is noisy		✓	talk to their classmate
		The classroom is clean and fresh	✓		
The classroom is conducive		✓			
The classroom is comfortable		✓			

Appendix 5. The Observation Checklist (for Teacher) Cycle II

For Teacher				
	Activities	Yes	No	Note
Teacher	The teacher greet, pray, and attendance checklist before getting to the material	✓		
	The teacher reviews about the previous lesson.	✓		
	The teacher explain the language features material in the description text	✓		
	The teacher explains the procedure for using Wordwall.net	✓		
	The teacher asks students to ask questions if they don't understand	✓		
	The teacher ask students to access Wordwall.net on their mobile phones	✓		
	The teacher displays the barcode and the students scan the barcode to do a vocabulary test through Wordwall.net	✓		
	The teacher ask students to type full names before starting the vocabulary test	✓		
	The teacher ask students to press the "start" button to take a vocabulary test	✓		
	The teacher gives students time to answers questions through Wordwall.net	✓		
	The teacher informs students that scores will appear on their cellphones automatically	✓		
	The teacher ask student to summary of what they have studied.	✓		

Appendix 6. The Observation Checklist (for Students) Cycle II

For Students					
	Activities	Yes	No	Note	
Students	The students listen to the teacher's introduction before teaching process	✓			
	The students answer and listen to the teacher review the previous lesson.	✓			
	The students pay attention to the teacher's explanation until finish the material.	✓			
	The students pay attention to the teacher's explanation about the procedure for using Wordwall.net	✓			
	The students understand the material told by the teacher	✓			
	The students access Wordwall.net on their mobile phones	✓			
	The students move forward to scan the barcode	✓			
	The students type their full name before starting the vocabulary test	✓			
	The students press the "start" button to take a vocabulary test	✓			
	The students do their test carefully and quietly	✓			
	The students see on the screen test scores automatically	✓			
	The students make summary of what they have studied.	✓			
	Classroom Situation	The classroom is noisy	✓		
		The classroom is clean and fresh	✓		
The classroom is conducive		✓			
The classroom is comfortable		✓			

Appendix 7. Test Using Wordwall.net Cycle I

Wordwall Create better lessons quicker Home Features My Activities My Results Create Ac

0:44 ✓ 0

11. Find the correct **synonym** of the italic words in the descriptive text below!

My Mother
I have a mother. She is very (10) *kind* and loves me. He is (11) *happy* to advise me and wish me the best. She is a (12) *beautiful* woman with a sharp nose and a round face shape. She is about 155 cm (13) *tall* and weighs 62 kg. He has olive skin and (14) *long* black hair.

A Misery B Poor
C Glad D Suffer

11 of 20

Results by student

SORT BY Submission Name Correct +>RT

Student	Correct	Incorrect
shafa lathifah ikhwan	20	0
VERONICA RAFFA TRISANDI 8A	20	0
NATASYA NATALIA TALASA 8A	20	0
Jihan Zahira Talita Ramadhani	19	1
Kezia Carolina Rombe 8A	19	1
Canimas R. J	19	1
Dini Artika Sari [cuaks]	18	2
rendy putra pratama	18	2
Zefanya Ginting 8A	18	2
Josephine Caesareandra Kirania Maharani	18	2
Gunawan Marulitua Pasaribu	18	2
fattaraya Al fitrah	18	2
Muhammad Alfarizi	18	2
Daffa mahesa eka prana	17	3

(The results test cycle I using Wordwall.net)

Appendix 8. Test Using Wordwall.net Cycle II

0:33 ✓ 0

5. " He's popular at his school because he's smart and athletic"
The underlined word is similar with . . .

Today, my cousin Justin comes to visit our house. He is 13 years old. He's my closest cousin. He studies at SMP Merdeka Bangsa grade 7.

He is tall enough for a 7th grader, about 170 cm. His skin is tan. His nose is sharp. His hair is black and wavy. He is quite good looking. He's popular at his school because he's smart and athletic. He always rank first at his class. He is calm too. His teachers and friends like him.

A
Kind

B
Famous

C
Cool

D
Competitive

◀ 5 of 20 ▶

🔊 🔍

Results by student SORT BY Submission Name Correct BY

Student	Correct	Incorrect
shafa lathifah ikhwan	20	0
VERONICA RAFFA TRISANDI 8A	20	0
NATASYA NATALIA TALASA 8A	20	0
Jihan Zahira Talita Ramadhani	19	1
Kezia Carolina Rombe 8A	19	1
Canimas R. J	19	1
Dini Artika Sari [cuaks]	18	2
rendy putra pratama	18	2
Zefanya Ginting 8A	18	2
Josephine Caesareandra Kirania Maharani	18	2
Gunawan Marulitua Pasaribu	18	2
fattaraya Al fitrah	18	2
Muhammad Alfarizi	18	2
Daffa mahesa eka prana	17	3

(The results test cycle II using Wordwall.net)

Appendix 9. Documentation

