

APPENDIX

Appendix 1. Lesson Plan Cycle 1

Lesson Plan 1

(RPP)

Scholl	: SMP Negeri 40 Surabaya
Subject	: Bahasa Inggris
Class/Semester	: VIII/Genap
Main Material	: Descriptive Text
Time Allocation	: 2JP (2x45 menit)

A. Core Competencies

1. Appreciate and live up to the teachings of the religion they adhere to.
2. Appreciate and appreciate honest behavior, discipline, responsibility, caring (tolerance, mutual cooperation), courtesy, confidence, in interacting effectively with the social and natural environment within the reach of association and existence.
3. Understanding knowledge (factual, conceptual, and procedural) based on curiosity about science, technology, art, culture related to visible phenomena and events
4. Trying, processing and presenting in the concrete realm (using, parsing, composing, modifying, and creating) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources in the same angle point of view/ theory.

B. Basic Competency and Indicator of Competence Achievement

No	Basic Competency	Indikator Pencapaian Kompetensi
1.	3.4 Difference the social function, text structure, ad language features some oral and written descriptive text by giving and asking information related with physycal of person and characteristic according to use of its context.	<p>3.4.1 Identify social fuction, text's structure and the language element of descriptive text</p> <p>3.4.2 Analyzed social function, text's structure and the language element of desciprive text.</p> <p>3.4.3 identification the expressions of asking and giving information related physical of person and characteristic of person.</p>
2.	4.4.1 Capturing the contextual meanings related to social function, text structure, and language features some oral and written descriptive text by giving and asking information related to describe person and charateristic of person.	<p>4.4.1 Answer the question about describe person and characteristic of person.</p> <p>4.4.2 Compiling expressionof asking information of question and answer, related to describe person and characteristic person.</p>

C. Learning objectives

Through a series of learning activities, students can:

1. Identify the structure of the text that has been read
2. Identify the linguistic elements of the text that has been read
3. Identify the general description contained in the descriptive text that has been read

4. Identify the information contained in the descriptive text that has been read
5. Identify detailed information contained in the descriptive text that has been read.

D. Learning Materials

1. Descriptive text
Descriptive text is text that says what someone or something is like. Its purpose is to describe and express a particular person, place or thing. Or Is a text that is used to describe something, someone, or a place. [text that describes a description of a person or thing.
2. Social Function
Its purpose is to describe or reveal a particular person, place or object. So, it can be said that descriptive text is a text that describes what the person or thing you want to describe is like, both in shape, characteristics, numbers and so on. The purpose (purpose) of descriptive text is also clear, namely to explain, describe or express a person or an object.
3. Generic Structure
 - a Identification: general description of a topic.
This section identifies the specific matters to be explained. What does the text contain?
contains the help of things / people who will be described.
 - b Description: Contains an explanation/description of a thing/a person by mentioning some of its characteristics. When we write descriptive text, what we must know is how we convey the description of our writing. Therefore, we must master the understanding of adjectives (English adjectives).
4. Language Feature
Words and grammar that are commonly used in descriptive text are characteristics of objects, animals, and humans.

Example:

- a. big
- b. large
- c. stunning
- d. Beautiful
- e. etc.

Grammar :

- *Adjective* :

Hanni is so pretty. She has an oval face, rounded eyes, pointed nose, and long hair. She is smart and friendly.

Adjective yang digunakan pada *descriptive text* di atas adalah *pretty* (cantik), *oval* (oval/lonjong), *rounded* (bulat), *pointed* (mancung), *long* (panjang), *smart* (pintar), dan *friendly* (ramah).

- *Simple Present Tense* biasa digunakan untuk menyatakan fakta atau kebenaran umum, serta kebiasaan. Saat mendeskripsikan suatu objek, kita akan menggunakan *tense* jenis ini karena apa yang kita jabarkan dari objek tersebut adalah fakta.
- *Adverb of frequency* adalah kata keterangan yang berguna untuk menunjukkan seberapa sering suatu kegiatan dilakukan. Nah, dalam *descriptive text*, kita bisa menjelaskan kebiasaan objek menggunakan ini.

Contoh : Hevi is a helpful and polite person. She often helps me to do my homework and always respects the elders. Dari deskripsi tersebut, penulis menggunakan *adverb of frequency*, yaitu *often* dan *always*

Example of Descriptive Text :

Describing about People

My Best Friend, Hanni

Let me introduce you to my best friend. Her name is Hanni. She is my classmate in Junior High School. She is thirteen years old.

Hanni is so pretty. She has an oval face, rounded eyes, pointed nose, and beautiful black long hair. Her skin color is fair. Also, she has a slim body and is quite tall. She is 155 centimeters tall. Hanni really loves to sing and dance. She joins the dance club as her extracurricular activity at school. She is smart and friendly. She often helps me to do my homework and always respects the elders. Everyone loves her.

E. Learning Method

1. Approach : Action Research
2. Learning Model : Problem Based Learning

F. Learning Media

1. Media :
 - a Question and answer descriptive text about friend and family.
 - b Quizizz media
2. Tools / Materials :
 - a Reading Text
 - b Smartphone

G. Learning Resources

1. Quizizz media
2. Worksheet reading text from teacher
3. English book – Class VIII Curriculum 2013

H. Learning Activities

1. Pre-Activities (10 menit)
 - a The teacher gives greetings (greeting).
 - b The teacher checks the attendance of students.
 - c The teacher gives apperception and motivation.
 - d The teacher asks questions about the relationship between prior knowledge and the material to be studied.
 - e The teacher conveys the learning objectives.
 - f The teacher conveys the scope of material and descriptions of activities.
2. Core Activities (50 Minutes)
 - a Observing
The teacher conveys material about descriptive text, generic structure using Quizizz media and asks students to observe examples of descriptive text, descriptive text structure, and language features. Then the teacher continues by explaining how to answer questions on Quizizz and its use in teaching reading comprehension to students.
 - b Questioning
With the guidance and direction from the teacher, students ask and question among themselves, about differences in terms of social function, text structure, and linguistics elements between descriptive text in English, with those in Indonesian, the possibility of using other expressions, the effect if it not there, etc.
 - c Explorating
Students identify the text given by teacher and read it together. The teacher also asks students to identify the general structure and language features and information about the text. Teacher introduces Quizizz media and how to operate it to the students. Next, teacher asks to open Quizizz through Google. Students go into the Quizizz and

teacher give the code to access students to join quiz room. After students enter the quiz room. Teacher will 'start' on Quizizz through her laptop, and students will start to do the quiz.

- d Associating
Students compare social function, the structures from various descriptive text that have been collected from various sources. Students also compare the differences experience after using Quizizz media.
- e Communicating
Students ask and help each other about their experience using Quizizz media for the first time.

3. Post Activities (20 menit)

- a The teacher and students together make a summary of the material that has been studied at this meeting.
- b The teacher reflects and concludes the things that have been learned.
- c The teacher conveys information about planned learning activities for the next meeting.
- d The teacher says goodbye.

I. Evaluation

Types of evaluation :

Test : Students doing their which consisted of 20 items multiple choice test.

Acknowledges,

Surabaya, 19 Mei 2023

Head Master

The English Teacher

The Researcher

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Appendix 1. Lesson Plan Cycle 2

Lesson Plan 2 (RPP)

Scholl	: SMP Negeri 40 Surabaya
Subject	: Bahasa Inggris
Class/Semester	: VIII/Genap
Main Material	: Descriptive Text
Time Allocation	: 2JP (2x45 menit)

I. Core Competencies

5. Appreciate and live up to the teachings of the religion they adhere to.
6. Appreciate and appreciate honest behavior, discipline, responsibility, caring (tolerance, mutual cooperation), courtesy, confidence, in interacting effectively with the social and natural environment within the reach of association and existence.
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8. Trying, processing and presenting in the concrete realm (using, parsing, composing, modifying, and creating) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources in the same angle point of view/ theory.

J. Basic Competency and Indicator of Competence Achievement

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1.	3.4 Difference the social function, text structure, ad language features some oral and written descriptive text by giving and asking information related with physycal of person and characteristic according to use of its context.	3.4.1 Identify social fuction, text's structure and the language element of descriptive text 3.4.2 Analyzed social function, text's structure and the language element of desciprive text.

		3.4.3 identification the expressions of asking and giving information related physical of person and characteristic of person.
2.	4.4.1 Capturing the contextual meanings related to social function, text structure, and language features some oral and written descriptive text by giving and asking information related to describe person and charateristic of person.	<p>4.4.1 Answer the question about describe person and characteristic of person.</p> <p>4.4.2 Compiling expression of asking information of question and answer, related to describe person and characteristic person.</p>

K. Learning objectives

Through a series of learning activities, students can:

6. Identify the structure of the text that has been read
7. Identify the linguistic elements of the text that has been read
8. Identify the general description contained in the descriptive text that has been read
9. Identify the information contained in the descriptive text that has been read
10. Identify detailed information contained in the descriptive text that has been read.

L. Learning Materials

5. Descriptive text
Descriptive text is text that says what someone or something is like. Its purpose is to describe and express a particular person, place or thing. Or Is a text that is used to describe something, someone, or a place. [text that describes a description of a person or thing.
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7. Generic Structure

- c Identification: general description of a topic.
This section identifies the specific matters to be explained. What does the text contain?
contains the help of things / people who will be described.
- d Description: Contains an explanation/description of a thing/a person by mentioning some of its characteristics. When we write descriptive text, what we must know is how we convey the description of our writing. Therefore, we must master the understanding of adjectives (English adjectives).

8. Language Feature

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Example:

- a. Stunning
- b. Large
- c. Handsome
- d. Beautiful
- e. etc.

Grammar :

- *Adjective:*

Hanni is so pretty. She has an oval face, rounded eyes, pointed nose, and long hair. She is smart and friendly.

Adjective yang digunakan pada descriptive text di atas adalah pretty (cantik), oval (oval/lonjong), rounded (bulat), pointed (mancung), long (panjang), smart (pintar), dan friendly (ramah).

- *Simple Present Tense* biasa digunakan untuk menyatakan fakta atau kebenaran umum, serta kebiasaan. Saat mendeskripsikan suatu objek, kita akan menggunakan *tense* jenis ini karena apa yang kita jabarkan dari objek tersebut adalah fakta.

- *Adverb of frequency* adalah kata keterangan yang berguna untuk menunjukkan seberapa sering suatu kegiatan dilakukan. Nah, dalam *descriptive text*, kita bisa menjelaskan kebiasaan objek menggunakan ini.

Contoh : Hevi is a helpful and polite person. She often helps me to do my homework and always respects the elders. Dari deskripsi tersebut, penulis menggunakan *adverb of frequency*, yaitu *often* dan *always*

Example of Descriptive Text :

Describing about People

The President of USA Barack Obama

His full name is Barack Hussein Obama. People often calls him Barack Obama or Obama only. He is African-American. He was born on 4 August 1961 in Honolulu, USA.

Obama is quite tall, 183 cm. He has oval face, baldheaded, and black skin. His face looks patient and strong. He always keep smiles when he gives speech.

Obama has got married to Michelle. They have 2 daughters, Malia and Natasha Obama. Obama's hobby is having sport. He likes playing golf in his spare time. Obama also loves blogging. He writes on his twitter quite often.

M. Learning Method

3. Approach : Action Research
4. Learning Model : Problem Based Learning

N. Learning Media

3. Media :
 - c Question and answer descriptive text about friend and family.
 - d Quizizz media
4. Tools / Materials :
 - c Reading Text
 - d Smartphone

O. Learning Resources

4. Quizizz media
5. Worksheet reading text from teacher
6. English book – Class VIII Curriculum 2013

P. Learning Activities

4. Pre-Activities (10 menit)

- g The teacher gives greetings (greeting).
- h The teacher checks the attendance of students.
- i The teacher gives apperception and motivation.
- j The teacher asks questions about the relationship between prior knowledge and the material to be studied.
- k The teacher conveys the learning objectives.
- l The teacher conveys the scope of material and descriptions of activities.

5. Core Activities (60 Minutes)

- f Observing
The teacher conveys material about descriptive text, generic structure using Quizizz media and asks students to observe examples of descriptive text, descriptive text structure, and language features. Then the teacher continues by explaining how to answer questions on Quizizz and its use in teaching reading comprehension to students.
- g Questioning
With the guidance and direction from the teacher, students ask and question among themselves, about differences in terms of social function, text structure, and linguistics elements between descriptive text in English, with those in Indonesian, the possibility of using other expressions, the effect if it not there, etc.
- h Explorating
Students identify the text given by the teacher and read it together. The teacher also asks students to identify common structures and features of language and information about texts. To make it easier for students to understand in identifying the person on the topic, the teacher gives a picture of the person being discussed. Then the teacher introduces Quizizz media and how to operate it to students. Next, the teacher asks to open Quizizz via Google. Students log in to Quizizz and the teacher provides a code to access students to join the quiz room. After students enter the quiz room. The teacher will 'start' Quizizz via his laptop, and students will start working on the quiz.
- i Associating
Students compare social function, the structures from various descriptive text that have been collected from various sources. Students also compare the differences experience after using Quizizz media.
- j Communicating
Students ask and help each other about their experience using Quizizz media for the first time.

6. Post Activities (20 menit)

- e The teacher and students together make a summary of the material that has been studied at this meeting.
- f The teacher reflects and concludes the things that have been learned.
- g The teacher conveys information about planned learning activities for the next meeting.
- h The teacher says goodbye.

I. Evaluation

Types of evaluation :

Test : Students doing their which consisted of 20 items multiple choice test.

Acknowledges,

Surabaya, 26 Mei 2023

Head Master

The English Teacher

The Researcher

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Appendix 3. Student's Question Worksheet Cycle 1

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis.

He is the best badminton player in our family.

1. How old is Peter? He is ... years old

A. four

B. ten

C. fourteen

D. forty

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile.

Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis.

He is the best badminton player in our family.

2. The writer is ... years old.

A. eighteen

B. sixteen

C. nineteen

D. fourteen

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

3. According to the passage, we know that Peter is

- A. An naughty boy
- B. A friend boy
- C. The writer's elder brother.
- D. The writer's youngest brother

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

4. It is implied in the passage that

- A. Peter is naughty
- B. Peter is unfriendly
- C. Peter is diligent
- D. Peter is lazy

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

5. From the text, we may conclude that....

- A. People is older that the writer
- B. Peter is a welcoming person
- C. Many people do not like Peter
- D. Peter is not dilligent at all

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

6. What is the text mostly about?

- A. Peter
- B. Peter's elder brother
- C. Peter's hobby
- D. Peter's family

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

7. "He is fourteen years old . . . Than me." The underlined word refers to
.....

- A. The writer's family
- B. Peter
- C. The writer's brother
- D. The writer

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

8. "Peter is interested in sports very much, and at school he plays football and tennis." The underlined phrase can be replaced by

- A. Dislike sport
- B. Really likes sport
- C. Hates sport very much
- D. Finds sport not really entertaining

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

"But he usually does what he is asked to do"

9. The underlined phrase means ...

A. He is diligent

B. He is lazy

C. He always asks

D. He does anything he wants

Peter is the youngest in our family. He is fourteen years old and four years younger than me. She has long straight hair, bright eyes and a friendly smile. Sometimes he is a little naughty in the house, but he usually does what is asked to do.

Peter was very interested in sports, and at school, he played football and tennis. He is the best badminton player in our family.

10. Based on the story above, which one is true?

A. He is not friendly

B. Peter is the oldest in the family

C. Peter has a younger age than the author

D. Peter was not interested in sports

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

11. What does the second paragraph tell you about?

- A. Rohmi and her father
- B. Rohmi and her family
- C. Rohmi and her brother
- D. Rohmi and her friends

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

”...Rohmi and her brother work part-time to earn some money.”

12. What do the underlined words mean?

- A. work for only part of each day or week
- B. work for family
- C. work for the whole of working week
- D. work for the purpose of getting money as much as possible

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

13. Where did the writer sit ?

- A. In front of Romi
- B. Far from Romi
- C. Behind Romi
- D. Next to Romi

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

14. Based on the text, Rohmi comes from which family?

- A. Simple family
- B. Rich Family
- C. Businessman family

D.Poor Family

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

15. based on the text, How does Rohmi look?

- A. quiet and simple-looking girl
- B. Messy girl
- C. Sassy girl
- D. Girl who likes to talk

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

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One thing that I always admire about her is that she can manage her time well, and she always looks cheerful

16. based on the text, What is the job of Rohmi's father?

- A. pedicab driver
- B. headmaster
- C. businessman
- D. teacher

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One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

17. based on the text, what does her older sister do when after school?

- A. playing with her friends
- B. playing badminton
- C. sells newspapers and magazines
- D. back home

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money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

18. based on the text, what did Rohmi do to help her parents?

- A. sells food during class breaks
- B. sells newspaper during class break
- C. sells book during class break
- D. sells drink during class breaks

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One thing that I always admire about her is that she can manage her time well, and she always looks cheerful

19. based on the text, why does the writer admire Rohmi?

- A. she can manage her time well, and she always looks cheerful
- B. She is very polite and kind to her friends
- C. She is very good at studies
- D. She really likes to help her friends

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

20. based on the text, which one is correct?

- A. She is not only kind but also tough
- B. She likes to complain
- C. She is talkative and friendly
- D. She is an only child

Appendix 4. Student's Question Worksheet Cycle 2

Joko Widodo otherwise known as Jokowi born 21 June 1961 is the seventh President of Indonesia who has served since 2014. Previously he was the Mayor of Surakarta from 2005 to 2012 and the Governor of Jakarta from 2012 to 2014. He is the first Indonesian president with no political or military background high rank.

He has 3 children. They are Kaesang Pangarep, Kahiyang Ayu, and Gibran Rakabuming Raka.

Jokowi has a thin body. He has brown skin, short hair and tall stature. He looks friendly because he often smiles at everyone around him. Jokowi is an Indonesian politician. He is the Governor of the Indonesian Capital City, Jakarta for the 2012-2017 period. His political career began when he joined the PDIP.

1. What is the purpose of the text?
 - A. To entertain the readers about the story of Joko Widodo
 - B. To report on the life of the president of Indonesia
 - C. To find out his background and describe Joko Widodo's physical appearance
 - D. To convince the reader to vote for him in the election

Joko Widodo otherwise known as Jokowi born 21 June 1961 is the seventh President of Indonesia who has served since 2014. Previously he was the Mayor of Surakarta from 2005 to 2012 and the Governor of Jakarta from 2012 to 2014. He is the first Indonesian president with no political or military background high rank.

He has 3 children. They are Kaesang Pangarep, Kahiyang Ayu, and Gibran Rakabuming Raka. Jokowi has a thin body. He has brown skin, short hair and tall stature. He looks friendly because he often smiles at everyone around him. Jokowi is an Indonesian politician. He is the Governor of the Indonesian Capital City,

Jakarta for the 2012-2017 period. His political career began when he joined the PDIP.

2. Before taking office as president, what was Joko Widodo's position?

A PDIP members

B He is the deputy mayor

C He is military

D. He is the Mayor of Surakarta and Jakarta

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3. We find in the text that....

A. Jokowi is the sixth president

B. His political career had started before joining the PDIP

C. Jokowi is an Indonesian politician

D. Jokowi is a president who has a political background

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"He looks friendly because he often smiles at everyone around him"

4. The synonym of the word "friendly" is...

- A. sociable
- B. lovely
- C. cheerful
- D. helpful

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5. What does "stature" mean?

- A. a person's height and size
- B. a person's appearance

C. a person's character and attitude

D. a person's accomplishments

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“ His political career started when he joined PDIP”

6. What is meant by “his political” is...

A Joko Widodo

B Kaesang Pangarep

C Gibran Rakabuming Raka

D Kahiyang Ayu

Joko Widodo otherwise known as Jokowi born 21 June 1961 is the seventh President of Indonesia who has served since 2014. Previously he was the Mayor of Surakarta from 2005 to 2012 and the Governor of Jakarta from 2012 to 2014. He is the first Indonesian president with no political or military background high rank.

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politician. He is the Governor of the Indonesian Capital City, Jakarta for the 2012-2017 period. His political career began when he joined the PDIP.

7. What is the main idea of the third paragraph?

A. The seventh president of Indonesia who has served since 2014

B. His political career began when he joined PDIP

C. He was the first Indonesian president without a high-ranking political or military background

D. He looks friendly because he often smiles at everyone around him.

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8. Why is Joko Widodo different from other Indonesian presidents?

A. Because Joko Widodo was first president without a high-ranking political or military background

B. Because Joko Widodo already had a position

C. Because Joko Widodo has many achievements

D. Because Joko Widodo is liked by many people

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9. Based on the text above, how does Joko Widodo look?

A He has big body, had a mustache and bushy hair

B He has a thin body. He has brown skin, short hair and tall stature

C He has white skin, mustache and short hair

D He has black, bearded and short in stature

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10. Based on the text above, during what period did Jokowi serve as mayor of Surakarta?

- A. from 2012 to 2014
- B. fom 2012 to 2017
- C. from 2005 to 2012
- D. from 2014

Chairul Tanjung is a successful businessman from Indonesia. He leads CT Corp which consists of three sub-holding companies: Mega Corp, Trans Corp, & CT Global Resources. These companies concern on financial services, media, retail, lifestyle, entertainment, as well as natural resources. Some of his businesses are Bank Mega, Carrefour, Trans TV, Trans 7, Trans Studio, etc.

Chairul Tanjung has a tall body, dark hair, slightly slanted eyes and brown skin like most of Indonesian. CT was born on June 16, 1962; he is 57 years old in 2019. CT has two children with his beloved wife Anita Ratnasari Tanjung.

11. The text mainly explains...

- A. Chairul Tanjung's work
- B. Chairul Tanjung School
- C. Television Media Entrepreneur
- D. Chairul Tanjung

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12. What is the purpose of the text?

- A. To report the life of a successful entrepreneur
- B. To entertain the readers about the story of Chairul Tanjung
- C. To tell the success and stature of Chairul Tanjung
- D. To persuade the readers to vote for him in the election

Chairul Tanjung is a successful businessman from Indonesia. He leads CT Corp which consists of three sub-holding companies: Mega Corp, Trans Corp, & CT Global Resources. These companies concern on financial services, media, retail, lifestyle, entertainment, as well as natural resources. Some of his businesses are Bank Mega, Carrefour, Trans TV, Trans 7, Trans Studio, etc.

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13Based on the text above, Chairul Tanjung is the owner of the CT Corp company which is engaged in ?

- A. environment, society, and politics
- B. marketing, food, culinary and package delivery
- C. financial services, media, lifestyle, entertainment, and natural resources
- D. health, education and technology

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lifestyle, entertainment, as well as natural resources. Some of his businesses are Bank Mega, Carrefour, Trans TV, Trans 7, Trans Studio, etc.

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14. Based on the text above, what do you think about Chairul Tanjung's attitude?

- A. wise
- B. lazy person
- C. diligent
- D. hard worker

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15. What television media are included in his business?

- A. SCTV
- B. Net
- C. TRANS TV
- D. RCTI

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Global Resources. These companies concern on financial services, media, retail, lifestyle, entertainment, as well as natural resources. Some of his businesses are Bank Mega, Carrefour, Trans TV, Trans 7, Trans Studio, etc.

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16. Which of the following is not included in his business?

- A. Trans Tv/Trans 7
- B. Bank Mega
- C. Giant, Alfamart
- D. Bank Mega, Trans Studio

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17. based on the text above, how is Chairul Tanjung's physical appearance?

- A. he has a short body, brown hair, rounded eyes and light skin
- B. he has a tall body, black hair, slightly slanted eyes and brown skin
- C. he has tall body, brown hair, bright eyes and dark skin
- D. he has short body, black hair, small eyes and brown skin

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18. based on the text above, on what date was Chairul Tanjung born?

- A. He was born on June 16, 1962
- B. He was born on July 16,1962
- C. He was born on June 15, 1962
- D. He was born on June 16,1963

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19. If Chairul Tanjung's age is 57 in 2019. How old is Chairul Tanjung this year?

- A. 62 years old
- B. 60 years old
- C. 61 years old

D. 63 years old

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20. How many children do Chairul Tanjung and Anita Ratnasari Tanjung have?

A. One children

B. Four Children

C. Two children

D. Three Children

Appendix 5. The observation Checklist for Teacher Cycle 1

Table 3.1 Checklist for Teacher cycle 1

No	Items	Yes	No	Notes
1.	Teacher arranges and prepares the class	✓		
2.	The teacher checks the students	✓		
3.	The teacher give lesson material reference	✓		
4.	The teacher introduces descriptive text	✓		
5.	The teacher states aim of descriptive text		✓	teacher forget to asked it to the student
6.	Teacher checks students understanding	✓		
7.	Teacher gives students the reading text	✓		
8.	Teacher shares the link to open Quizizz	✓		
9.	Teacher gives students time to answers questions through Quizizz media	✓		
10.	Teacher gives the students time to ask question about today's lesson	✓		

Appendix 6. The observation Checklist for Students Cycle 1

Table 3.1 Checklist for Studentscycle 1

No	Items	Yes	No	Notes
1.	Students answer the teacher greeting	✓		
2.	Students pay attention as the teacher give explanation about descriptive text		✓	some students still talked to their classmate
3.	Students pay attention to the lesson reference		✓	some students still talked to their classmate
4.	Students listen about explanation of descriptive text	✓		
5.	Students understand the aim of descriptive text	✓		
6.	Students answer the teacher check as understand		✓	students didn't pay attention to the lesson
7.	Students read the descriptive text carefully	✓		
8.	Students open the Quizizz media through google	✓		
9.	Students do their task carefully and quietly	✓		
10.	Students ask about today's lesson		✓	students busy with themselves and didn't pay attention to the teacher.

2023.07.14 12:21

Appendix 7. The observation Checklist for Teacher Cycle 2

Table 3.1 Checklist for Teacher cycle 2

No	Items	Yes	No	Notes
1.	Teacher arranges and prepares the class	✓		
2.	The teacher checks the students	✓		
3.	The teacher give lesson material reference	✓		
4.	The teacher introduces descriptive text	✓		
5.	The teacher states aim of descriptive text	✓		
6.	Teacher checks students understanding	✓		
7.	Teacher gives students the reading text	✓		
8.	Teacher shares the link to open Quizizz	✓		
9.	Teacher gives students time to answers questions through Quizizz media	✓		
10.	Teacher gives the students time to ask question about today's lesson	✓		

2023.07.14 12:21

Appendix 8. The observation Checklist for Students Cycle 2


Table 3.1 Checklist for Studentscycle 2

No	Items	Yes	No	Notes
1.	Students answer the teacher greeting	✓		
2.	Students pay attention as the teacher give explanation about descriptive text	✓		
3.	Students pay attention to the lesson reference	✓		
4.	Students listen about explanation of descriptive text	✓		
5.	Students understand the aim of descriptive text	✓		
6.	Students answer the teacher check as understand	✓		
7.	Students read the descriptive text carefully	✓		
8.	Students open the Quizizz media through google	✓		
9.	Students do their task carefully and quietly	✓		
10.	Students ask about today's lesson	✓		



Appendix 9. Students achievement in cycle 1




Appendix 10. Students achievement in cycle 2





Ahmad nur ✕

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✓ 19 Correct × 1 Incorrect

 95% **19/20** **18250**

Accuracy Points Score Evaluate responses 

✓ Correct Multiple choice 1 point 6 secs

Question

1. Joko Widodo otherwise known as Jokowi born 21 June 1961 is the seventh President of Indonesia who has served since 2014. Previously he was the Mayor of Surakarta from 2005 to 2012 and the Governor of Jakarta from 2012 to 2014. He is the first Indonesian president with no political or military background high rank.

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Appendix 11. Documentation

