

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consist of : (1) Conclusion; and (2) Suggestion.

5.1 Conclusion

Based on the explanation stted on the previous chapter, the conclusion of this research is the researcher found that students improved their reading comprehension skill. The researcher implemented Quizizz media a new media in teaching in learning ectivity. First, the teacher asked students to prepared their handphones, and opened Quizizz through Google. After entered the Quizizz page, the teacher gave a code to students to access them into the quiz room, After all the students had entered the quiz room, teacher started the test, and the students were able to work on the questions. The teacher gave 20 questions in the form of multiple choice with 40 minutes to work on. Students who had completed the test can see their scores, and at the end of the quiz, Quizizz will display the 3 students with the highest scores. All of those activities helped students to more understand and engage to the lesson. It is supported by the data in first cycle which showed the improvement was only 60% or 14 students from 23 students got ≥ 75 . It didn't reach the success indicator. In the second cycle, the data showed that the improved reach 78% or 18 students from 23 students got ≥ 75 . The researcher and the collaborator (the English teacher) cocludes that Quizizz media is succesfully can improve the students' reading comprehension skill in class VIII-D SMP Negeri 40 Surabaya.

5.2 Suggestion

The study showed that the use of Quizizz media can improve the students' reading comprehension skill. Based on the conclusion above, some suggestions are pointed out as follows:

- a The students can be more participated in every lesson that taught by teacher. They also need to increase their confident to communicate with the teacher.
- b The English teachers are suggested to use Quizizz media to make the teaching learning activity more interesting and active particularly in reading descriptive text because this new media is designed to explore the students' background knowledge in reading comprehension skill from the text they read.