

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher discusses about conclusion and suggestion obtained from this research. The following is how flowchart as media can improve students' writing skill in procedure text at XI AKL 1 SMK Kawung 2 Surabaya.

5.1 Conclusion

Based on the findings and discussion in previous chapter, it shows the results improving students writing skill. The researcher analyzes the students' writing skill according to their writing in cycle I and cycle II. Based on the result, the students' writing skills increased. The use of the flowchart could improve the students' writing skills in procedure text. Although in the first cycle not all students passed the minimum subject assessment standard (KKM), most of the students achieved better results after the researcher applied flowchart to improve students' writing skill. The use of the flowchart also increased the students' enthusiasm in English class. The students' observation checklist showed that some of the students more active to make some questions when they did not understand the material. The students feel enjoy the use of the flowchart method in teaching procedure text in the class. There is a significant improvement in the students' writing skills in procedure text using the flowchart as a media. The result was discussed and presented about the students' scores in the cycle 2. It means that flowchart was a good media to improve student's writing skill. Students score of XI AKL 1 that researcher got from English teacher in

the pre cycle were not reach standards score. In first cycle the percentage of students improvement score was 51,85% and in second cycle 2 the percentage of students improvement was 81,48%. It can be concluded that the implementation of using flowchart as media in writing was successful because the percentage of student score was more than 75% from standard set by school.

5.2 Suggestions

According to the discussion with the teacher and the research findings above, the researcher make some suggestion addressed to the teacher, the students, and the other researcher in the future.

1. For the teacher

The teacher can use the flowchart as a method in the teaching learning process to improve the students' writing skills in procedure text. The use of flowchart can improve the students to develop their ideas. The flowchart is an interesting media that improves the students' creativity and makes the students do not feel bored and more understand the material. The teacher is suggested to use different media to the students to get some new experience in the teaching learning process during the class.

2. For the students

The students can use the flowchart as a media in their study. It will help the students to improve their writing skills and understanding of the material.

3. For the future researcher

The researcher also suggests to the future researcher to do Classroom Action Research in using flowchart as the media to improve the students' writing skills. The future researcher can apply and examine the using of flowchart in the teaching and learning process.