

**USING FLOWCHART AS A MEDIA TO IMPROVE STUDENTS'
WRITING SKILL IN PROCEDURE TEXT FOR XI AKL 1 AT
KAWUNG 2 VOCATIONAL HIGH SCHOOL SURABAYA**



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**USING FLOWCHART AS A MEDIA TO IMPROVE STUDENTS' WRITING
SKILL IN PROCEDURE TEXT FOR XI AKL 1 AT KAWUNG 2
VOCATIONAL HIGH SCHOOL SURABAYA**

THESIS

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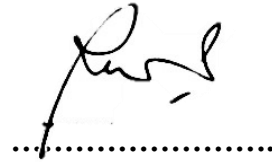
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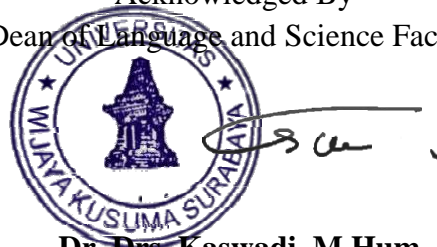
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MOTTO

“Honestly it’s not wrong if you fail. Whats important is how you rise and back up again. Since you can succeed only after failure.”

-Yedam-

“Maybe you can rely on everyone, but the person who you can rely on the best is yourself.”

-Junghwan-

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PREFACE

Praise and gratitude I pray to the presence of Allah SWT because of the grace and grace of Allah SWT.

For His grace that has been bestowed, finally this thesis can be completed well. Hopefully, the completion of this thesis will be the first step good future to achieve my goal. I present works that it's simple for everyone i love.

For my parents. Thank you for giving love to me and always give the best for me. Thank you for the relentless prayers, all the struggles, and the support that mom and dad gave. I hope you can pass on your knowledge I have studied in college so that it can make a child who proud and noble.

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ABSTRACT

Keywords: Writing Skill, Flowchart, Procedure Text.

Aphrodita, Nicken 2023. Using Flowchart as a Media to Improve Students Writing Skill in Procedure Text. A thesis of English Education Departement, The Faculty of Language and Science, Wijaya Kusuma University, Surabaya. The objectives of this research was to find out that flowchart as media can improve students writing skill and describe the implementation of flowchart in teaching writing in procedure text at Kawung 2 Vocational High School, Surabaya.

This research implemented classroom action research (CAR), which was divided into two cycles, each of them included planning, acting, observing, and reflecting. A total of 27 students from class XI AKL 1, including 27 female students as the study's subjects. After evaluating the students' speaking abilities in cycles 1 and 2, the data were gathered.

This research showed that writing skill among students were valued more highly during cycles 1 and 2 than before to the used of flowchart. The cycle 1 students' percentage score was 51,85% (14 students who achieved KKM), which did not satisfy the quality standard value (KKM). Cycle 2 saw an average growth of 81,48% (22 students who achieved KKM)), which was sufficient for the school's standard value and was deemed successful.