THE IMPLEMENTATION OF GUIDED QUESTION TECHNIQUE IN IMPROVING STUDENTS' WRITING SKILL ON NARRATIVE TEXT AT KAWUNG 2 VOCATIONAL HIGH SCHOOL SURABAYA



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2023

THE IMPLEMENTATION OF GUIDED QUESTION TECHNIQUE IN IMPROVING STUDENT'S WRITING SKILL ON NARRATIVE TEXT AT KAWUNG 2 VOCATIONAL HIGH SCHOOL SURABAYA

THESIS

Ditujukan kepada University Wijaya Kusuma Surabaya

Faculty Bahasa dan Sains untuk memenuhi persyaratan penyelesaian

Program Sarjana Pendidikan Bahasa Inggris

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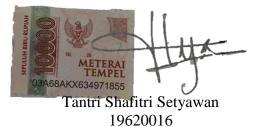
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Surabaya, 12th July 2023



ΜΟΤΤΟ

"A person who never made a mistake never tried anything new."

Albert Einstein

"Education is the key to unlocking the world. It is the passport to freedom."

Oprah Winfrey

"There is no end to education. It is not that you read a book, pass an examination and finish with education. The whole of life, from the moment you are born to the moment you die, is a process of learning."

Jiddu Krishnamurti

ABSTRACT

Setyawan, Tantri Shafitri. 2023. The Implementation of Guided Question Technique in Improving Students' Writing Skill on Narrative Text at Kawung 2 Vocational High School Surabaya Class X OTP 2. Thesis English Department of Language and Science, Universitas Wijaya Kusuma Surabaya

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Keywords: Writing, Narrative Text, Guided Question Technique

Writing is the most difficult to master among the four languages skill (reading, writing, speaking and listening because when the writer thinks or make an idea to their written task, their idea is an abstract that come through their minds. Narrative text is a text that tells story in past event. The aim of narrative text is to entertain the reader. Guided question technique is a technique in learning teaching process that provides several questions. The objective of this research is to find out the students' problems in writing narrative text. The researcher applied the Guided Question Technique with used a questionnaire and interview and written test as an instrument to collecting the data. The sample in this research was the students Kawung 2 Vocational High School Surabaya in tenth grade OTP 2 who was started

to write a narrative text. The researcher took 25 Number of Students as a sample with used Guided Question Technique. The result of this research is guided question technique can improve (the score) of the students in writing narrative text.

ACKNOWLEDGEMENTS

Praise and great gratitude submitted to Almighty God, Allah SWT who always gives her gracious mercy and tremendous blessing that has helped the writer finishing this script entitled:

The Implementation Guided Question Technique in Improving Students' Writing Skill in Narrative Text at Kawung 2 Vocational High School Surabaya. This script is as a requirement in accomplishing the S-1 Degree at English Department and Faculty of Language and Science in University of Wijaya Kusuma Surabaya. The writer would like to thank to all of those who have given the contribution so that this script can be finished. The writer would like to deliver this thank to:

- Prof. Dr. H. Widodo Ario Kentjono, dr. Sp. THT-KL (K), FICS, Rector of Wijaya Kusuma University.
- Dr. drs Kaswadi, M. Hum, the Dean of Faculty of Language and Science (FBS) Wijaya Kusuma University.
- 3. Dr. Ribut Surjowati, S.Pd., M.Pd and Dra. Siti Azizah, M.Pd. as the first and second advisor who had guided and assisted the writer in writing and finishing the script. Thanks for your good advice and valuable input.
- 4. Dr. Supeno, M.Hum., M.Pd as a examiner who advice, supervision and crucial contribution in the improvement of the result of this thesis.

- 5. All lecturers in University of Wijaya Kusuma Surabaya that the writer cannot mention all the names. Thanks for your time, knowledge, advice and motivation that you have given to the writer since study in this great campus.
- 6. Dwi Ratri Rakhmasari, S.Pd as the headmaster of Kawung 2 Vocational High School Surabaya who has allowed and helped the writer conducted this research at Kawung 2 Vocational High School Surabaya. Thanks for your cooperation and contribution.
- Fitri Maretno Sari, S.Pd as English teacher at Kawung 2 Vocational High School Surabaya. Thank you for your support and assist to the writer during the research.
- 8. The greatest thanks and appreciation dedicated to Candra Setyawan and almh. Aminah, the writer' beloved parents. They always give the writer pray, encourage, love, spirit, motivation and patience to the writer during finishing this script and waiting for the writer's graduation. Thank you so much for everything.
- Sincere thanks to my beloved Novitasari Devi Setyawan for becoming the writer's motivation in finishing this study on time.
- 10. Students of Kawung 2 Vocational High School Surabaya especially students of X OTP 2 who welcomed the writer into their environment and so willingly involved in the research. Thanks for your time and help. Without your big contributions, the writer will not finish this script.

11. My beloved big family of English Department 2019. Thanks for being such a great companion and the writer's history during study in University of Lampung.

> Surabaya, 12th July 2023 The Researcher

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Tantri Shafitri Setyawan 19620016

PREFACE

The researcher says the praise and gratitude to God Almighty, for all the graces and blessings that provide health and wisdom to the researcher that this study can be completed properly in accordance with the planned time. Thesis entitled "The Implementation of Guided Question Technique in Improving Students' Writing Skill on Narrative Text at Kawung 2 Vocational High School Surabaya", prepared to obtain a Bachelor's degree English Language Education, Faculty of Language and Science in Wijaya Kusuma University Surabaya.

On this occasion the researcher like to thank Mrs. Dr. Ribut Surjowati, S.Pd., M.Pd. as First Advisor and Mrs. Dra. Siti Azizah, M.Pd. as Second Advisor who has provided guidance and suggestions to the researcher since the beginning of the study until the completion of this thesis writing. Dr. Supeno, M.Hum., M.Pd as a examiner who advice, supervision and crucial contribution in the improvement of the result of this thesis. Appreciation were also presented to Headmaster, Dwi Ratri Rakhmasari, S.Pd and English Teacher of Kawung 2 Vocational High School Surabaya, Fitri Maretno Sari, S.Pd who have helped during this research. I would like to thank especially to my father Candra Setyawan and my mother almh. Aminah and also my sister Novitasari Devi Setyawan.

The researcher has endeavored to as much as possible in completing this thesis, but the researcher is aware in terms of both content and grammar, then the researcher welcomes any suggestions and constructive criticism from readers for this thesis perfectly. The researcher hopes the contents of this paper would be useful in enriching the repertoire of knowledge.

> Surabaya, 12th July 2023 The Researcher

Tantri Shafitri Setyawan 19620016

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