

**THE IMPLEMENTATION OF GUIDED QUESTION TECHNIQUE IN  
IMPROVING STUDENTS' WRITING SKILL ON NARRATIVE TEXT AT  
KAWUNG 2 VOCATIONAL HIGH SCHOOL SURABAYA**



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Surabaya, 12<sup>th</sup> July 2023



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## **MOTTO**

“A person who never made a mistake never tried anything new.”

Albert Einstein

“Education is the key to unlocking the world. It is the passport to freedom.”

Oprah Winfrey

“There is no end to education. It is not that you read a book, pass an examination and finish with education. The whole of life, from the moment you are born to the moment you die, is a process of learning.”

Jiddu Krishnamurti

## ABSTRACT

Setyawan, Tantri Shafitri. 2023. *The Implementation of Guided Question Technique in Improving Students' Writing Skill on Narrative Text at Kawung 2 Vocational High School Surabaya Class X OTP 2*. Thesis English Department of Language and Science, Universitas Wijaya Kusuma Surabaya

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Keywords: Writing, Narrative Text, Guided Question Technique

Writing is the most difficult to master among the four languages skill (reading, writing, speaking and listening because when the writer thinks or make an idea to their written task, their idea is an abstract that come through their minds. Narrative text is a text that tells story in past event. The aim of narrative text is to entertain the reader. Guided question technique is a technique in learning teaching process that provides several questions. The objective of this research is to find out the students' problems in writing narrative text and to find out the factor causes students problems in writing narrative text. The researcher applied the Guided Question Technique with used a questionnaire and interview and written test as an instrument to collecting the data. The sample in this research was the students Kawung 2 Vocational High School Surabaya in tenth grade OTP 2 who was started

to write a narrative text. The researcher took 25 Number of Students as a sample with used Guided Question Technique. The result of this research is guided question technique can improve (the score) of the students in writing narrative text.



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The Researcher

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Tantri Shafitri Setyawan  
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## **PREFACE**

The researcher says the praise and gratitude to God Almighty, for all the graces and blessings that provide health and wisdom to the researcher that this study can be completed properly in accordance with the planned time. Thesis entitled "The Implementation of Guided Question Technique in Improving Students' Writing Skill on Narrative Text at Kawung 2 Vocational High School Surabaya", prepared to obtain a Bachelor's degree English Language Education, Faculty of Language and Science in Wijaya Kusuma University Surabaya.

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The researcher has endeavored to as much as possible in completing this thesis, but the researcher is aware in terms of both content and grammar, then the researcher welcomes any suggestions and constructive criticism from readers for

this thesis perfectly. The researcher hopes the contents of this paper would be useful in enriching the repertoire of knowledge.

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