

**IMPROVING STUDENTS' WRITING ABILITY IN DESCRIPTIVE TEXT  
THROUGH PROJECT BASED LEARNING FOR VIII – C GRADE  
STUDENTS AT SMP NEGERI 46 SURABAYA**

**THESIS**



**KEZIA AMANDA PUTRI**

**NPM. 19620003**

**DEPARTEMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF LANGUAGE AND SCIENCE  
WIJAYA KUSUMA SURABAYA UNIVERSITY**

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**THESIS**

**Diajukan kepada Universitas Wijaya Kusuma Surabaya  
Fakultas Bahasa dan Sains untuk memenuhi persyaratan penyelesaian  
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**Oleh:**

**Kezia Amanda Putri**

**19620003**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS BAHASA DAN SAINS**

**UNIVERSITAS WIJAYA KUSUMA SURABAYA**

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## HALAMAN PENGESAHAN

Skripsi oleh : Kezia Amanda Putri  
NPM : 19620003  
Judul : Improving Students' Writing Ability In Descriptive Text Through  
Project Based Learning For VIII – C Grade Students At SMP  
Negeri 46 Surabaya

Telah dipertahankan dihadapan tim penguji pada tanggal 18 Juli 2023 dan dinyatakan memenuhi syarat.

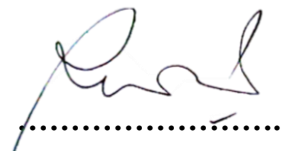
### PENGUJI

Penguji I  
Dr. Ribut Surjowati, S.Pd., M.Pd.  
NIK. 94231-ET

Penguji II  
Dr. Drs. Supeno, M.Hum., M.Pd  
NIK. 91125-ET

Penguji III  
Dra. Becti Wirawati, M.Pd  
NIK. 92152-ET

### TANDA TANGAN



Mengetahui  
Dekan Fakultas Bahasa dan Sains



Dr. Drs. Kaswadi, M.Hum.  
NIK. 91122-ET

## APPROVAL SHEET

The thesis written by Kezia Amanda Putri entitled *Improving Students' Writing Ability in Descriptive Text Through Project Based Learning For VIII – C Grade Students At SMP Negeri 46 Surabaya* has been approved to be undertaken in Thesis Examination.

Surabaya, July 2023

Advisor 1



**Dr. Ribut Surjowati, S.Pd., M.Pd**

NIK.94231-ET

Advisor 2



**Dr.Drs. Supeno, M.Hum.,M.Pd**

NIK.91125-ET

## SURAT PERNYATAAN KEORISINILAN SKRIPSI

Yang bertanda tangan dibawah ini:

Nama : Kezia Amanda Putri

NPM : 19620003

Jurusan : Pendidikan Bahasa Inggris

Alamat : Jl. Pakis Gunung IB, No. 17 Kel. Pakis Kec. Sawahan  
Surabaya

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Demikian surat pernyataan ini saya buat dengan sebenar-benarnya.

Surabaya, 14 Juli 2023



Kezia Amanda Putri

NPM.1962003

## **MOTTO**

But by the grace of God I am what I am, and his grace to me was not without effect. No, I worked harder than all of them - yet not I, but the grace of God that was with me.

(1 Corinthians 15:10)

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Writer

Kezia Amanda Putri

NPM.19620003



## **PREFACE**

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## ABSTRACT

Putri, Kezia Amanda. 2023. *Improving Students' Writing Ability In Descriptive Text Through Project Based Learning*.

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**Key Words** : Writing Skills, Descriptive Text, Project Based Learning, Improving

English lessons are an important part of the 2013 Curriculum and in the material lesson in junior high school level making written text is one of the basic competencies of English lessons. At the junior high school level, there are several texts that must be learned, one of which is descriptive text.

This research aims to find out whether project based teaching model can increase the students writing skill in descriptive text. The Classroom Action Research (CAR) is used in this research. The subject of this reasearch is class VIII C students of Junior High School 46 Surabaya with the number of the subject consisted of 27 students. When researcher observed the students, researcher found that the students' writing skills were poor, they had difficulties in writing descriptive text, such as they did not master the grammar, could not find any idea, and have limited vocabulary.

The research findings indicated that teaching writing descriptive text through project based learning influences students writing skills, it was proved by seen through the percentage increase in students' score test from the previous score from teacher and test score 37.03% and test score from cycle I was 59.25% then improved to be 81.48%.