

APPENDIX

Appendix 1. Lesson Plan Cycle 1

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

SEKOLAH : SMP Negeri 33 Surabaya
MATA PELAJARAN : Bahasa Inggris
KELAS/SEMESTER : VIII/Genap
MATERI POKOK : Narrative Text
ALOKASI WAKTU : 2x Pertemuan (2JP)

A. KOMPETENSI AWAL (KA)

1. Menghayati dan mengamalkan ajaran agama yang dianutnya.
2. Menghayati dan mengamalkan perilaku jujur, disiplin, tanggung jawab, peduli (*gotong royong, kerjasama, toleran, damai*), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
3. Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya dan humoniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
4. Mengolah, menalar dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI

No	Kompetensi Dasar	Indikator Pencapaian Kompetensi
1.	3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf serta menanggapi, sesuai dengan konteks penggunaannya.	3.1.1 Siswa mampu memahami arti dari Narrative Text 3.1.2 Siswa mampu mengidentifikasi struktur teks dan unsur kebahasaan dalam materi tersebut 3.1.3 Siswa mampu mengklasifikasi ungkapan materi. 3.1.4 Siswa mampu membaca

		dan memahami isi dialog tentang Narrative Text 3.1.5 Siswa mampu memahami d Narrative Text
2.	4.1 Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan meminta mengecek pemahaman, dan menanggapi dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	4.1.1 Siswa mampu menjawab beberapa soal tentang pertanyaan terkait ungkapan tersebut 4.1.2 Siswa mampu untuk menjawab soal Narrative Text

C. TUJUAN PEMBELAJARAN

Melalui serangkaian kegiatan pembelajaran, siswa dapat :

1. Memahami arti dari materi tersebut.
2. Menentukan tujuan komunikatif dari video materi tersebut.
3. Memahami dan mengerti video dari materi tersebut.
4. Menjawab pertanyaan materi tersebut.

D. MATERI PEMBELAJARAN

1. Materi Pembelajaran Reguler

- **Fungsi Sosial**
 - Memahami pertanyaan dan unsur kebahasaan yang benar dan baik mengenai materi Narrative Text
 - Mampu menjawab pertanyaan dari materi narrative text tersebut.
- **Struktur Teks**
 - Verbal
 - Nominal
- **Unsur Kebahasaan**
 - Ungkapan – ungkapan yang lazim digunakan
 - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

E. METODE PEMBELAJARAN

Scientific Approach (Mengamati, Menanya, Mengumpulkan data, Mengasosiasi, Mengkomunikasi dan Membuat)

F. MEDIA, ALAT, DAN SUMBER PEMBELAJARAN

1. MEDIA : Teks, Kertas, Video
2. ALAT : Papan tulis, spidol
3. SUMBER BELAJAR : Kurikulum 2013, Internet

G. LANGKAH-LANGKAH PEMBELAJARAN

Kegiatan Pendahuluan

- Melakukan pembukaan dengan salam pembuka untuk memulai pembelajaran, memeriksa kehadiran sebagai sikap disiplin
- Materi yang akan dipelajari oleh siswa adalah: narrative text

Kegiatan Inti

Observasi:

- Siswa mengamati guru yang menjelaskan tentang materi tersebut.
- Siswa mengamati contoh kalimat tentang materi tersebut.
- Siswa mengamati contoh soal yang guru berikan.

Eksplorasi:

- Guru memberikan soal tentang narrative text
- Siswa berlatih mencari tau informasi yang ada dalam teks bacaan materi.
- Guru memberikan arahan cara menjawab pertanyaan.
- Siswa mencari jawaban dengan semangat dan jujur.
- Siswa menemukan informasi dan menyampaikan jawaban.
- Siswa lain menanggapi jawaban.

Mengasosiasi:

- Siswa berlatih menjawab latihan soal yang telah diberikan oleh guru.
- Guru membantu dan memberikan penjelasan singkat tentang materi tersebut.

Mengkomunikasikan:

- Guru memberikan penjelasan dan motivasi.
- Siswa lain memperhatikan materi yang sedang dibahas.

Kegiatan Penutup

- Guru memberikan catatan dan koreksi jika terdapat beberapa fungsi atau unsur kebahasaan text yang kurang tepat.
- Siswa bersama guru menyampaikan manfaat, menyimpulkan hasil pembelajaran.
- Siswa menyimak informasi mengenai rencana tindak lanjut pembelajaran

I. Penilaian

1. Penilaian KI 1 (Sikap Spiritual)

- a. Jenis Penilaian : Non Tes
b. Teknik Penilaian : Observasi
c. Indikator : Menunjukkan sikap bersungguh – sungguh dalam mempelajari bahasa Inggris.
d. Bentuk Instrumen : Lembar Observasi (guru)
e. Rubrik Penilaian

Deskriptor	Skor
Sangat sering menunjukkan sikap bersungguh – sungguh dalam kegiatan pembelajaran	4
Sering menunjukkan menunjukkan sikap bersunggu- sungguh dalam kegiatan pembelajaran	3
Beberapa kali menunjukkan sikap bersungguh – sungguh dalam kegiatan pembelajaran	2
Pernah menunjukkan sikap bersungguh – sungguh dalam kegiatan pembelajaran	1

$$\text{Penilaian} = \frac{\text{Jumlah perolehan siswa}}{4} \times 100$$

2. Penilaian KI 2 (Sikap Sosial)

- a. Teknik Penilaian : Observasi
b. Bentuk Instrumen : Lembar Observasi
c. Rubrik Penilaian

No	Aspek yang Dinilai	Kriteria	Skor
1	Santun (<i>Respect</i>)	Sangat sering menunjukkan sikap santun	5
		Sering menunjukkan sikap santun	4
		Beberapakali menunjukkan sikap santun	3
		Pernah menunjukkan sikap santun	2
		Tidak pernah menunjukkan sikap santun	1
2	Kerja Sama (<i>Team Work</i>)	Sangat sering menunjukkan sikap kerja sama	5
		Sering menunjukkan sikap kerja sama	4
		Beberapakali menunjukkan sikap kerja sama	3
		Pernah menunjukkan sikap kerja sama	2
		Tidak pernah menunjukkan sikap kerja sama	1
3	Percaya Diri (<i>Confidence</i>)	Sangat sering menunjukkan sikap percaya diri	5
		Sering menunjukkan sikap percaya diri	4
		Beberapakali menunjukkan sikap percaya diri	3
		Pernah menunjukkan sikap percaya diri	2
		Tidak pernah menunjukkan sikap percaya diri	1

$$\text{Panduan Penilaian} = \frac{\sum \text{Nilai yang diperoleh}}{15} \times 100$$

3. Penilaian K3 (Pengetahuan)

- a. Teknik Penilaian : Tes Tulis
- b. Bentuk Penilaian : Pilihan ganda (10 soal) (1 soal)

EXERCISE

For example:

The Ant & The Dove

1. What is The Story About ...
 - A. The Ant & The Hunter
 - B. The Dove & The Hunter
 - C. Animals in the forest
 - D. The Ant & The Dove
2. From the story,
We know the hunter has a ... Attitude
 - A. Patient
 - B. Humble
 - C. Bad
 - D. Polite
3. What moral values that we can take from this story?
 - A. Make friends with anyone
 - B. Friendly like ants
 - C. Friendly as doves
 - D. One good deeds deserve another

The Hare & The Tortoise

4. What did the hare and the tortoise do in the story?
 - A. Race track
 - B. Joke together
 - C. Sleep together in the forest
5. Why did the rabbit lose the story?
 - A. He is going the wrong way
 - B. He fell asleep when the race started
 - C. He was caught by hunters
6. What attitude does the turtle have?
 - A. Never give up
 - B. Lazy
 - C. Arrogant

7. Where is the location at the time of the story?
 A. Lake
 B. River
 C. Forest

The Lion & The Mouse

8. What attitude does the mouse have?
 A. Help others
 B. Arrogant
 C. Not confident
9. Why does the mouse want to help the lion?
 A. Because he had a promise to the lion
 B. Because he is afraid of lions
 C. Because he is a good friend of the lion
10. Who is the king of the jungle?
 A. Hunter
 B. Tiger
 C. Lion

No	Aspek yang dinilai	Kriteria	Score
1	Tujuan Komunikatif	Sangat memahami	5
		Memahami	4
		Cukup memahami	3
		Kurang memahami	2
		Tidak memahami	1
2	Keruntutan teks	Struktur teks yang digunakan sangat runtut	5
		Struktur teks yang digunakan runtut	4
		Struktur teks yang digunakan cukup runtut	3
		Struktur teks yang digunakan kurang runtut	2
		Struktur teks yang digunakan tidak runtut	1
3	Pilihan Kata	Sangat variatif dan tepat	5
		Variatif dan tepat	4
		Cukup variatif dan tepat	3
		Kurang variatif dan tepat	2
		Tidak variatif dan tepat	1
4	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat	5
		Pilihan tata bahasa tepat	4
		Pilihan tata bahasa cukup tepat	3

	Pilihan tata bahasa kurang tepat	2
	Pilihan tata bahasa tidak tepat	1

e. Konversi Nilai

Nilai	Konversi	Predikat
0 – 58	1,67	D
59 – 64	2	C-
65 – 70	2,33	C+
71 – 76	2,66	B-
77 – 82	2,99	B
83 – 88	3,32	B+
89 – 94	3,65	A-
95 – 100	4	A+

d. Konvensi Nilai


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Mengetahui,
Guru Pamong Bahasa Inggris
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Appendix 2. Lesson Plan Cycle 2

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

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C. TUJUAN PEMBELAJARAN

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Eksplorasi:

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- Siswa menyimak informasi mengenai rencana tindak lanjut pembelajaran

I. Penilaian

1. Penilaian KI 1 (Sikap Spiritual)

- a. Jenis Penilaian : Non Tes
b. Teknik Penilaian : Observasi
c. Indikator : Menunjukkan sikap bersungguh – sungguh dalam mempelajari bahasa Inggris.
d. Bentuk Instrumen : Lembar Observasi (guru)
e. Rubrik Penilaian

Deskriptor	Skor
Sangat sering menunjukkan sikap bersungguh – sungguh dalam kegiatan pembelajaran	4
Sering menunjukkan menunjukkan sikap bersunggu- sungguh dalam kegiatan pembelajaran	3
Beberapa kali menunjukkan sikap bersungguh – sungguh dalam kegiatan pembelajaran	2
Pernah menunjukkan sikap bersungguh – sungguh dalam kegiatan pembelajaran	1

$$\text{Penilaian} = \frac{\text{Jumlah perolehan siswa} \times 100}{4}$$

2. Penilaian KI 2 (Sikap Sosial)

- a. Teknik Penilaian : Observasi
b. Bentuk Instrumen : Lembar Observasi
c. Rubrik Penilaian

No	Aspek yang Dinilai	Kriteria	Skor
1	Santun (<i>Respect</i>)	Sangat sering menunjukkan sikap santun	5
		Sering menunjukkan sikap santun	4
		Beberapakali menunjukkan sikap santun	3
		Pernah menunjukkan sikap santun	2
		Tidak pernah menunjukkan sikap santun	1
2	Kerja Sama (<i>Team Work</i>)	Sangat sering menunjukkan sikap kerja sama	5
		Sering menunjukkan sikap kerja sama	4
		Beberapakali menunjukkan sikap kerja sama	3
		Pernah menunjukkan sikap kerja sama	2
		Tidak pernah menunjukkan sikap kerja sama	1
3	Percaya Diri (<i>Confidence</i>)	Sangat sering menunjukkan sikap percaya diri	5
		Sering menunjukkan sikap percaya diri	4
		Beberapakali menunjukkan sikap percaya diri	3
		Pernah menunjukkan sikap percaya diri	2
		Tidak pernah menunjukkan sikap percaya diri	1

	Pernah menunjukkan sikap percaya diri	2
	Tidak pernah menunjukkan sikap percaya diri	1

$$\text{Panduan Penilaian} = \frac{\sum \text{Nilai yang diperoleh}}{15} \times 100$$

3. Penilaian K3 (Pengetahuan)

- a. Teknik Penilaian : Tes Tulis
 b. Bentuk Penilaian : Pilihan ganda (10 soal) (1 soal)

EXERCISE

For example:

Question for numbers 1-5.

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of Mount Wayang in West Java. The King, named Sang Prabu, was a wise man.

He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not married. One day Sang Prabu made up his mind to settle the matter through a show of strength.

After that, the Prince of Blambangan, named Raden Begawan won the competition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used magic power to render him unconscious and he forgot his wedding.

When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she killed Raden Begawan. When Princess Teja Nirmala heard this, she was very sad. So a nice fairy took her to the Kahyangan.

1. Which one of the following statements is false about Sang Prabu?

- A. Sang Prabu was the father of his only daughter.
- B. Sang Prabu was a king of a kingdom in West Java.
- C. Sang Prabu was taken to Kahyangan by a wicked fairy.
- D. Sang Prabu was a wise man.

2. Why the wicked fairy did use her magic to make Raden Begawan unconscious?

- A. She didn't like Raden Begawan.
- B. She didn't want Raden Prabu to marry the princess.
- C. She wanted Teja Nirmala to forget about her wedding.
- D. She didn't want the prince of Blambangan to marry the princess.

3. What do you think will happen if gods or goddesses cannot mingle in the affairs of people on earth at that time?

- A. Princess Segara will have married Raden Begawan.
- B. Sang Prabu will not hold a strength competition.

- C. Raden Begawan will not die.
- D. Nice Fairy will not take Raden Begawan's life.

4. So a nice fairy took her to the Kahyangan. (Paragraph 2) The underline word here in the sentence refers to...

- A. The wicked fairy
- B. The nice fairy
- C. Princess Teja Nirmala
- D. Princess Sagara

5. The similarity between fairies and humans according to the text.

- A. The place they live.
- B. The jealousy that they possess.
- C. The way they don't feel love.
- D. The strength they have.

Question for numbers 6-10.

A long time ago, very few people lived in the New Territories. There were only a few villages. If the people wanted to go from one village to another, they often had to pass through wild and unsafe forests.

One day, a farmer's young wife went to the next village to visit her own mother and brother. She brought along her baby son. When it was time for her to leave, her brother said "it is getting dark. Let my son, Ah Tim go with you through the forest".

So Ah Tim led the way and the young woman followed behind, carrying her baby. When they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the danger, but Ah Tim kicked against a stone and fell down.

At once the wolves caught him. The young woman cried to the wolves, "please eat my own son instead". Then, she put her baby son on the ground in front of the wolves and took her nephew away. Everyone understood that this was because the woman was very good and kind. She had offered her own son's life to save her nephew.

They ran back to the house and called for help. All men in the village fetched thick sticks and went back with her into the forest. When they got there, they saw something very strange. Instead of eating the woman's baby, the wolves were playing with him.

6. What separated one village from another a long time ago in the New Territories?

- A. Another village
- B. Mountains
- C. Forests
- D. Hills

7. Who was Ah Tim?

- A. The young woman's brother.

- B. The young woman's son.
 C. The young woman's brother and nephew.
 D. The young woman's brother's son.
8. Who walked in front when they were in the forest?
 A. Ah Tm
 B. The woman
 C. The woman's son.
 D. Her brother's nephew.
9. How could the wolves catch Ah Tim?
 A. He was afraid.
 B. He was stumbled by a stone.
 C. He ran slowly.
 D. The woman cried.
10. The woman gave her son to the wolves, because ...
 A. She loved her nephew than her son.
 B. She thought about how her brother would be.
 C. She wanted her son was eaten by the wolves.
 D. She was crazy.

No	Aspek yang dinilai	Kriteria	Score
1	Tujuan Komunikatif	Sangat memahami	5
		Memahami	4
		Cukup memahami	3
		Kurang memahami	2
		Tidak memahami	1
2	Keruntutan teks	Struktur teks yang digunakan sangat runtut	5
		Struktur teks yang digunakan runtut	4
		Struktur teks yang digunakan cukup runtut	3
		Struktur teks yang digunakan kurang runtut	2

		Struktur teks yang digunakan tidak runtut	1
3	Pilihan Kata	Sangat variatif dan tepat	5
		Variatif dan tepat	4
		Cukup variatif dan tepat	3
		Kurang variatif dan tepat	2
		Tidak variatif dan tepat	1
4	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat	5
		Pilihan tata bahasa tepat	4
		Pilihan tata bahasa cukup tepat	3
		Pilihan tata bahasa kurang tepat	2
		Pilihan tata bahasa tidak tepat	1

e. Konversi Nilai

Nilai	Konversi	Predikat
0 – 58	1,67	D
59 – 64	2	C-
65 – 70	2,33	C+
71 – 76	2,66	B-
77 – 82	2,99	B
83 – 88	3,32	B+
89 – 94	3,65	A-
95 – 100	4	A+

d. Konvensi Nilai

Nilai	Konversi	Predikat
0 – 58	1,67	D
59 – 64	2	C-
65 – 70	2,33	C+
71 – 76	2,66	B-
77 – 82	2,99	B
83 – 88	3,32	B+
89 – 94	3,65	A-
95 – 100	4	A+

Mengetahui,
Guru Pamong Bahasa Inggris
SMP Negeri 33 Surabaya



Rizqa Itsni Nur Fadilah, S.Pd
198802152019022005

Surabaya, 23 Mei 2023
Mahasiswa PPL
Pendidikan Bahasa Inggris



Jeshua Klemens Ongkodihardjo
19620026

Appendix 3. Observation Checklist Teacher Cycle 1

Observation Checklist

Table 3.1 Checklist for Teacher Cycle 1

No	Items	Yes	No	Notes
1.	Teacher arranges and prepares the class	✓		
2.	The teacher checks the students	✓		
3.	The teacher give lesson material reference	✓		
4.	The teacher introduces narrative text	✓		
5.	The teacher states aim of narrative text		✓	Teachers forget to asked it to the students
6.	Teacher checks students understanding	✓		
7.	Teacher gives students the reading text	✓		
8.	Teacher gives students time to answers questions through video media	✓		
9.	Teacher gives the students time to ask question about today's lesson	✓		

Appendix 4. Observation Checklist Students Cycle 1

Table 3.2 Checklist for Students Cycle 1

No	Items	Yes	No	Notes
1.	Students answer the teacher greeting	✓		
2.	Students pay attention as the teacher give explanation about narrative text		✓	Some students still talked to their classmate
3.	Students pay attention to the lesson reference		✓	Some students still talked to their classmate
4.	Students listen about explanation of narrative text	✓		
5.	Students understand the aim of Narrative text	✓		
6.	Students answer the teacher check as understand		✓	Students didn't pay attention to the lesson
7.	Students read the Narrative text carefully	✓		
8.	Students do their task carefully and quietly	✓		
9.	Students ask about today's lesson		✓	Students busy with themselves.

Appendix 5. Observation Checklist Teacher Cycle 2

Observation Checklist

Table 3.1 Checklist for Teacher Cycle 2

No	Items	Yes	No	Notes
1.	Teacher arranges and prepares the class	✓		
2.	The teacher checks the students	✓		
3.	The teacher give lesson material reference	✓		
4.	The teacher introduces narrative text	✓		
5.	The teacher states aim of narrative text	✓		
6.	Teacher checks students understanding	✓		
7.	Teacher gives students the reading text	✓		
8.	Teacher gives students time to answers questions through video media	✓		
9.	Teacher gives the students time to ask question about today's lesson	✓		

Appendix 6. Observation Checklist Students Cycle 2

Table 3.2 Checklist for Students Cycle 2

No	Items	Yes	No	Notes
1.	Students answer the teacher greeting	✓		
2.	Students pay attention as the teacher give explanation about narrative text	✓		
3.	Students pay attention to the lesson reference	✓		
4.	Students listen about explanation of narrative text	✓		
5.	Students understand the aim of Narrative text	✓		
6.	Students answer the teacher check as understand	✓		
7.	Students read the Narrative text carefully	✓		
8.	Students do their task carefully and quietly	✓		
9.	Students ask about today's lesson	✓		

Appendix 6. Using Video Cycle 1



Appendix 7. Students Worksheet Cycle 1

Nama: Ahmad Afie

Absen: ~~0~~ KE

(70)

The Ant & The Dove

1. What is The Story About ...
 - A. The Ant & The Hunter
 - B. The Dove & The Hunter
 - C. Animals in the forest
 - D. The Ant & The Dove
2. From the story,
We know the hunter has a ... Attitude
 - A. Patient
 - B. Humble
 - C. Bad
 - D. Polite
3. What moral values that we can take from this story?
 - A. Make friends with anyone
 - B. Friendly like ants
 - C. Friendly as doves
 - D. One good deeds deserve another

The Hare & The Tortoise

4. What did the hare and the tortoise do in the story?
 - A. Race track
 - B. Joke together
 - C. Sleep together in the forest
5. Why did the rabbit lose the story?
 - A. He is going the wrong way
 - B. He fell asleep when the race started
 - C. He was caught by hunters
6. What attitude does the turtle have?
 - A. Never give up
 - B. Lazy
 - C. Arrogant
7. Where is the location at the time of the story?
 - A. Lake
 - B. River
 - C. Forest

Nama: Faehel Faadihilah Pratama

60

Absen: 25

The Ant & The Dove

1. What is The Story About ...
 A. The Ant & The Hunter
B. The Dove & The Hunter
C. Animals in the forest
 D. The Ant & The Dove
2. From the story,
We know the hunter has a ... Attitude
A. Patient
B. Humble
 C. Bad
D. Polite
3. What moral values that we can take from this story?
 A. Make friends with anyone
B. Friendly like ants
C. Friendly as doves
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The Hare & The Tortoise

4. What did the hare and the tortoise do in the story?
 A. Race track
B. Joke together
C. Sleep together in the forest
5. Why did the rabbit lose the story?
A. He is going the wrong way
 B. He fell asleep when the race started
C. He was caught by hunters
6. What attitude does the turtle have?
 A. Never give up
B. Lazy
C. Arrogant
7. Where is the location at the time of the story?
A. Lake
B. River
 C. Forest

Appendix 8. Using Video Cycle 2



Appendix 9. Students Worksheet Cycle 2

Nama : Ahmad Afif Hidayat

Absen : 03

Snow White

1. Who is Snow White's stepmother?
 A. Queen
B. Princess
C. The woman in the castle
D. The woman in the forest
2. What is the nature of the stepmother?
A. Be patient
 B. Arrogant
C. Wise
D. Good
3. Where is the place of the video?
A. Garden
B. Park
 C. Castle
D. Jungle
4. What does the hunter do after receiving the order from the evil queen?
A. Killed Snow White in the forest
 B. Release Snow White because the hunters don't want to kill her
C. Stay in the palace and do nothing
D. Can't find snow white everywhere
5. How many dwarves are in the video?
 A. Seven
B. Eight
C. Six
D. Nine

100

Nama : Rachel

Absen : 25

Snow White

1. Who is Snow White's stepmother?

- A. Queen
- B. Princess
- C. The woman in the castle
- D. The woman in the forest

2. What is the nature of the stepmother?

- A. Be patient
- B. Arrogant
- C. Wise
- D. Good

90

3. Where is the place of the video?

- A. Garden
- B. Park
- C. Castle
- D. Jungle

4. What does the hunter do after receiving the order from the evil queen?

- A. Killed Snow White in the forest
- B. Release Snow White because the hunters don't want to kill her
- C. Stay in the palace and do nothing
- D. Can't find snow white everywhere

5. How many dwarves are in the video?

- A. Seven
- B. Eight
- C. Six
- D. Nine

Appendix 10. Documentation



Appendix 11. Question and Answer Keys

CYCLE - 1

Nama:

Absen:

The Ant & The Dove

1. What is The Story About ...
 - A. The Ant & The Hunter
 - B. The Dove & The Hunter
 - C. Animals in the forest
 - D. The Ant & The Dove

2. From the story,
We know the hunter has a ... Attitude
 - A. Patient
 - B. Humble
 - C. Bad
 - D. Polite

3. What moral values that we can take from this story?
 - A. Make friends with anyone
 - B. Friendly like ants
 - C. Friendly as doves
 - D. One good deeds deserve another

The Hare & The Tortoise

4. What did the hare and the tortoise do in the story?
 - A. Race track
 - B. Joke together
 - C. Sleep together in the forest

5. Why did the rabbit lose the story?
 - A. He is going the wrong way
 - B. He fell asleep when the race started
 - C. He was caught by hunters

6. What attitude does the turtle have?
 - A. Never give up
 - B. Lazy
 - C. Arrogant

7. Where is the location at the time of the story?
 - A. Lake
 - B. River
 - C. Forest

The Lion & The Mouse

8. What attitude does the mouse have?
 - A. Help others
 - B. Arrogant
 - C. Not confident

9. Why does the mouse want to help the lion?
 - A. Because he had a promise to the lion
 - B. Because he is afraid of lions
 - C. Because he is a good friend of the lion

10. Who is the king of the jungle?
 - A. Hunter
 - B. Tiger
 - C. Lion

CYCLE - 2

Nama :

Absen :

Snow White

1. Who is Snow White's stepmother?

A. Queen

B. Princess

C. The woman in the castle

D. The woman in the forest

2. What is the nature of the stepmother?

A. Be patient

B. Arrogant

C. Wise

D. Good

3. Where is the place of the video?

A. Garden

B. Park

C. Castle

D. Jungle

4. What does the hunter do after receiving the order from the evil queen?

A. Killed Snow White in the forest

B. Release Snow White because the hunters don't want to kill her

C. Stay in the palace and do nothing

D. Can't find snow white everywhere

5. How many dwarves are in the video?

A. Seven

B. Eight

C. Six

D. Nine

6. How did Snow White wake up from her sleep?

A. Snow White was awakened by the dwarves

B. Snow White woke up after drinking the potion

C. Snow white woke up because of a kiss from the prince

D. The old peddler woman lifted her curse

Bambi

7. What is the name of the skunk in the story earlier?

A. Thumper

B. Flower

C. Bambi

D. Stag

8. What happened in the forest at that time?

A. There was a forest fire

B. It was raining heavily

C. There was a tornado

D. There was a landslide

9. Who is the great prince in the forest now ?

A. Bambi

B. Faline

C. Flower

D. Thumper

10. How many children do Bambi and Faline have?

A. One

B. Two

C. Three

D. Four