

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter consist of : (1) Conclusion; and (2) Suggestion.

#### 5.1 Conclusion

Based on the results of the learning process in two cycles, the researcher would like to describe the conclusion that using video as a medium to improve students' reading comprehension at the eighth grades of SMP NEGERI 33 Surabaya, as follows: Moreover, using video as a medium can improve student's reading comprehension at the eighth grades of SMP Negeri 33 Surabaya. It can be seen on the progress from the diagnostic test to cycle I and cycle II. The result of in cycle 2 shows that the percentage of students' reading comprehension is 80.76%. It means that the result of cycle II has already achieved the indicator of success that is 75% of students fulfilled the Minimum Completeness Criteria (KKM).

Based on the observation checklist, most of the students say that the use of a video could help them in increase the students' motivation in learning English, not feeling sleepy during the teaching and learning process, the class is very conducive, and increase interaction with teachers and other their friends. The student comprise to the diagnostic test the students had weakness in reading comprehension, cycle 1 students' reading comprehension begin to increase slightly but is still below the Minimum Completeness Criteria (KKM), and cycle II video media could improve the students' reading comprehension.

## 5.2 Suggestion

Based on the research findings, the researcher would like to make the following recommendations for students, English teachers, school, and future researchers that might be helpful for the future teaching and learning process:

1. for Students

The students can be more participated in every lesson that taught by teacher. They also need to increase their confident to communicate with teacher.

2. for English Teacher

The English teachers are suggested to use media video to make teaching learning activity more interesting and active particularly in reading narrative text because this new media is designed to explore the students' background knowledge in reading skill from the text they read.

3. for future researchers

The other researcher can develop the use of a new media, fairy tale video in teaching and learning activity on another subject.