

**USING FAIRY TALE VIDEO TO IMPROVE STUDENT'S
READING COMPREHENSION VIII-G AT SMPN 33 SURABAYA**

THESIS



By:

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ENGLISH DEPARTMENT

FACULTY OF LANGUAGE AND SCIENCE

WIJAYA KUSUMA UNIVERSITY SURABAYA

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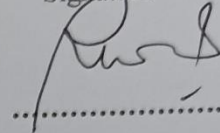
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Has been approved by the committee of Thesis Examination on (July 18, 2023) and hereby declared to have fulfilled on the requirement.

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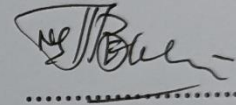
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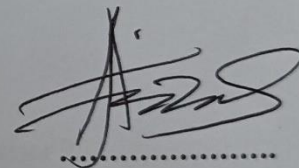
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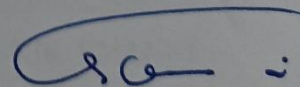


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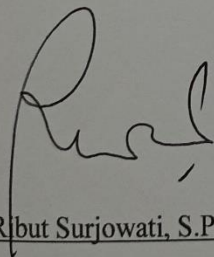
APPROVAL SHEET II

This thesis written by Jeshua Klemens Ongkodihardjo, NPM 19620026, entitled *Using Fairy Tale Video to Improve Students Reading Comprehension VIII-G at SMPN 33 Surabaya* has been approved to undertaken in Thesis Examination.

Surabaya, 12 Juli 2023

Approved by:

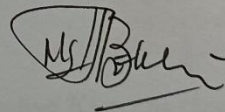
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To declare the certificate of originality that:

1. I am responsible for the work submitted in this Thesis that the original work is my own except as specified in acknowledgement.
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Thereby I truly certify this certificate of originality.

Surabaya, 24 July 2023



Jeshua Klemens Ongkodihardjo

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ABSTRACT

Ongkodihardjo, Jeshua Klemens. 2023. “*USING FAIRY TALE VIDEO TO IMPROVE STUDENT'S READING COMPREHENSION VIII-G AT SMPN 33 SURABAYA*”. Under the thesis of English Education Department, the Faculty of Language and Science, Wijaya Kusuma University of Surabaya. Advisor by Dra. Beki Wirawati, MPd and Dr. Ribut Surjowati, S.Pd., MPd.

Keywords: *Improving, Fairy Tale Video, Reading Comprehension*

This research was aimed at finding out the use of fairy tale video as a medium to improve students' reading comprehension at the eighth grade of SMP Negeri 33 Surabaya. The research subject was VIII - G and there were a total of 30 students. Classroom Action Research was used in this study which was conducted in 2 cycles. Each cycle consists of planning, acting, observing, and reflecting. The technique of collecting data was test and observation. The instruments were test and observation checklist. This research was conducted in collaboration with an English teacher at SMPN 33 Surabaya, who was Rizqa Itsni Nur Fadilah, S.Pd. The results of this study, diagnostic test scores that passed KKM 75 were 7 (26.92%) students and cycle 1 there were 17 (65.38%) students. And in cycle II were 21 (80.76%) students passed KKM and achieved the criteria of success. It could be concluded that the classroom action research was successful in improving students' reading comprehension through the implementation of video media at the eighth grade of SMP Negeri 33 Surabaya.

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Finally, the writer hopes that this research will be useful for all readers, especially the writer himself.

Surabaya, 12 Juli 2023

Jeshua Klemens Ongkodihardjo

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