

**IMPROVING STUDENTS' SPEAKING SKILLS THROUGH PROJECT
BASED LEARNING AT VIII-C SMPN 21 SURABAYA**



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**IMPROVING STUDENTS' SPEAKING SKILL THROUGH PROJECT
BASED LEARNING AT VIII-C SMPN 21 SURABAYA.**

THESIS

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A 10000 Indonesian postage stamp with a signature over it. The stamp features the Garuda Pancasila emblem and the text '10000', 'METERA TEMPAL', and the serial number '64429AKX595440147'.

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MOTTO

“Only you can change your life. Nobody else can do it for you.”

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PREFACE

First of all, thanks to Allah SWT because of the help of Allah, writer finished writing the paper entitled “Improving Students’ Speaking Skill Through Project Based Learning At VIII-C SMPN 21 Surabaya.” right in the calculated time.

On this occasion, the researcher would like to thank profusely to all those who have helped her in completing the writing of this thesis, to Dr. Ribut surjowati, S.Pd., M.Pd as advisor 1 for the support and motivation and also to friends who have contributed their ideas and motivation for writing this paper.

The researcher fully aware that there were many flaws in the writing of this paper, interms of material, technical and presentation material. Therefore, the researcher expect criticism and constructive suggestions to further refine the writing of this thesis. Finally, the researcher hope that the writing of this thesis can be useful for readers.

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ABSTRACT

Putri, Errina Wilanda, 2023. Improving Students' Speaking Skill Through Project Based Learning At VIII-C SMPN 21 Surabaya.

Advisor: (I) Dr. Ribut Surjowati, S.Pd, M.Pd. dan (II) Dra. Beki Wirawati, M.Pd.

Keywords: *Speaking Skill, Project Based Learning, Recount Text*

This research, "Improving Students' Speaking Skill Through Project Based Learning At VIII-C SMPN 21 Surabaya". Using the Classroom Action Research. Research method was influenced by students' low vocabulary and mispronunciation in speaking skill. The purpose of this research to improve speaking skill using Project Based Learning. This research took place at SMPN 21 Surabaya from May 22nd to May 23rd, 2023. This research completed in two cycle because the success indicator were met in the second cycle. There are 4 stages in each cycle carried out in this research, such as: Planning, Acting, Observing, and Reflecting. Test and observation are used as the data collection procedure. Data collection instruments contains observation sheet and test. The research findings indicate that there is an increase in each cycle. Only 33,33% of students were able to pas KKM during the previous score. While remaining 66,66% were unable to do so. Afterward, the first cycle achieved a score of 48,48%. Although there was an increase of 15,15%. In the first cycle. The amount of growth still falls short of the success indicator. Therefore, after the second cycle conducted, the percentage improved to 75,75% which means that the success indicator has been met. Students' also shown excitement for learning and teaching activities when project based learning used as a strategy. Therefore, it is possible to conclude that project based learning can help students enhance their vocabulary and pronunciation in the speaking skill.