IMPROVING STUDENTS’ READING COMPREHENSION IN NARRATIVE TEXT BY USING STORY FACE STRATEGY AT X- IPS 2 GRADE STUDENTS OF 12th STATE SENIOR HIGH SCHOOL SURABAYA

THESIS

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Nabila Aulia Zakiya Firdaus

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ABSTRACT

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The aim of this study was to find out whether there was an improvement of the students in reading comprehension by using Story Face strategy. Senior high school students got difficulty in understanding the meaning of reading text, by using an appropriate material and strategy it can improve the ability of the students in reading comprehension. This research was Classroom Action Research (CAR). The subject of the study was X-IPS 2 Grade Students of 12th State Senior High School Surabaya which consisted of 35 students. In this research the writer used a qualitative data to see significant improvement of the students in reading comprehension. The instruments of this research were reading comprehension test and observation. The result of the test showed students’ improvement in reading comprehension, in the first cycle was 60% and second cycle was 81%, so students’ reading score calculates improved 21%. Based on the result of students’ score, it showed students’ achievement success indicators and the treatment were successfully implemented to the students. It means Story Face strategy can improve the ability of students in reading comprehension.