

Submission date: 08-Nov-2021 07:43PM (UTC+0900)

Submission ID: 1499713549

File name: MCLS_Article_Template.docx (63.55K)

Word count: 4557

Character count: 26001

The intestinal model of monomicrobial and polymicrobial biofilm of Candida albicans and the effects of hydrolases and Bgl2 ligand

Masfufatun*^{1,2}, Nira A Arum*¹, Mei SYasinta*¹, Hera L Ginawati¹, Sri Sumarsih¹, Afaf Baktir^{§1}

¹ Department of Chemistry, Faculty of Science and Technology, Airlangga

University, Surabaya, Indonesia

² Faculty of medicine, Wijaya Kusuma, Surabaya, Indonesia

*These authors contributed equally to this work

§Corresponding author

Email addresses:

M: masfufatun@uwks.ac.id

NAA: nira.ambar.arum-2016@fst.unair.ac.id

MSY: mei.irli.yasinra-2016@fst.unair.ac.id

HLG: hera.lisna.ginawati-2016@fst,unair.ac.id

SS: sri-s@fst.unair.ac.id

AFF: afaf-b@fst.unair.ac.id

Abstract

Background

Candida albicans is the most prevalent human fungal pathogen. In the biofilm, & albicans is more resistant against antifungal due to the extracellular matrix, protecting the yeast cells. The aim of the study were (1) to prove the ability of C. albicans to form mix or polymicrobial intestinal biofilm with Escherichia coli; (2) to evaluate the interactions between C. albicans and E. coli in biofilms of the rat models; (3) to investigate the performance of glucosamine (as the Bgl2 ligand) and A. fulica hydrolases combination against single and polymicrobial biofilms.

Methods

The rat models were administered orally with *C. albicans* in single microbial model, and plus *E. coli* in polymicrobial model. After the biofilms appeared, these groups were treated with glucosamine and *A. fulica* hydrolases.

Results

The confocal laser scanning microscopy (CLSM) images revealed the strong association between *C. albicans* and *E. coli* in polymicrobial biofilm and the combination treatment of glucosamine and *A. fulica* hydrolases reduced the single microbial biofilm extracellular matrix by 53.58%. But in polymicrobial model, the treatment can only decreased the matrix intensity by 19.17%.

Article Error (E)

Conclusions

Asociation between *C. albicans* and *E. coli* in polymicrobial biofilm is strong. Combination of glucosamine and *A. fulica* enzyme has ability to reduce the single microbial biofilm extracellular matrix, but not strong enough to conquer polymicrobial model.

Keywords

C. albicans, E. coli, intestinal polymicrobial biofilm, A. fulica hydrolases, Bgl2 ligand

Background

Human body is a host for a billion microorganisms. Candida albicans is usually found in the human normal microcosystem. Candida inhabits several body parts of human, such as oral cavity, gastrointestinal tract, skin and vagina. It is a dimorphic fungi that can be commensal in a healthy host, yet it can also be an opportunistic pathogen under a certain conditions. This refers to several risk factors such as the use of antibiotics and drugs that suppress the other normal flora, and also the use of medical devices, like catheters or medical heart valve. Under this conditions, C. albicans might cause the clinical infections, or candidiasis [1] [2].

The virulence of *C. albicans* is most commonly related to the biofilm formation. Biofilm is a structured microbial communities covered in a matrix extracellular and attached to the surface. Biofilm shows a different phenotypic features from the planktonic

or motile cells [3]. In nature, biofilm often found in polymicrobial model. This form offers protection to the polymicrobial cells residing under the extracellular matrix [1] [4, 5]. Although it also possible the biofilm model being monomicrobial polymicrobial-biofilm associated infections are responsible to significant morbidity and mortality especially when its related to the medical devices [6, 7] [8] [9]. C. albicans has been reported to form a polymicrobial interactions with several bacteria species. The C. albicans-E. coli polymicrobial biofilm have been found in endotracheal tubes and urinary catheters [10] [2]. In this study, we observed the C. albicans and E. coli interactions in rat intestinal model using Confocal Laser Scanning Microscope (CLSM).

In the biofilm form, they are significantly more resistance to antimicrobial agents [11–15]. *C. albicans* biofilm is less susceptible to any antifungal or antimicrobial treatment due to several mechanisms. (1) altered growth/metabolic rate of the biofilm cells; (3) The action of resistance genes; (3) the existence of persister cells. (4) the existence of extracellular matrix [16,17]. The extracellular matrix is secreted by the sessile communities and protect them. It mainly consists of polysaccharides, such as glucans, mannan and chitin, and it could act as a barrier and hamper the antifungal molecules to reach the cells. Although it is not the only cause of the biofilm resistance [12, 17, 18]

Since the presence of the extracellular matrix might hamper the antifungal action, the disruption of the matrix material using enzymatic treatment might be a good strategy to enhanced the antifungal performance. In our previous work, we successfully inhibited the biofilm formation using the Bgl2p ligand, glucosamine, as inhibitor molecule. The Bgl2p refers to glucosyltransferase encoded by BGL2 gene. This glucosyltransferase is responsible to the formation of covalent linkages between β -1,3-glucans and the other components of cell wall and matrix extracellular [19]. In the present work we combine the action of glucosamine ligand and the hydrolases mixture produced by *A. fulica* to support the performance of antimicrobial, hydrolyzing the extracellular matrix of monomicrobial and polymicrobial model of *C. albicans*.

Methods

Bacterial strains, media and growth conditions

The strains used in this study were *C. albicans*-ATCC 10231 and *E. coli*-ATCC 25992 purchased from Balai Besar Laboratorium Kesehatan (BBLK). Overnight cultures of *C. albicans* were grown in yeast extract-peptone-dextrose [YPD; 1% yeast extract (BD Biosciences), 2% peptone (Oxoid Ltd.), and 2% dextrose (Conda Pronadisa)] at 30°C. Overnight cultures of *E. coli* were grown in Luria Bertani [LB; 1% tryptone (Himedia); 0.5% yeast extract; and 1% NaCl (Merck)] medium at 37°C.

Animals

The animals used for the in vivo experiments were male wistar rats weighed about 200 g. All animals are acclimatized for a week and given standard ad libitum diet. The rats were divided into 5 groups, each consists of 5 individuals. Group 1 was normal group without the biofilm induction, group 2 and 4 were the biofilm-induced control group without enzymatic and antifungal treatment for mono and polymicrobial model, respectively. Group 3 and 5 were the monomicrobial biofilm-induced group with enzymatic and antifungal treatment for mono and polymicrobial model, respectively. Each of them were immunosuppressed with 225 mg/ kg b.w. cortison asetate injected subcutaneously and administered with antibiotics mixture of Tetracycline (25 mg/kg b.w.), Streptomycin (20 mg/kg b.w.), and Sagestam (7.5 mg/kg b.w.) orally to minimize the microbial ecosystem in the rat models. The cortison asetate was purchased from Organon, the Tetracycline was purchased from Sanbe-Indonesia, the Streptomycin was purchased from

PT Mei ji-Indonesia, and the Sagestam was purchased from Sanbe-Indonesia. All animal experiments was carried out in Laboratory Animals, Faculty of Veterinary, Airlangga University, Surabaya, Indonesia. Before the animal experiments were conducted, the ethical clearance (Reg. 271-KE) was obtained from the Animal Care and Use Committee (ACUC), Faculty of Veterinary Medicine Airlangga University.

In-vivo monomicrobial C. albicans biofilm induction

The biofilm induction in rat models were carried out according to Baktir (2015a) methods with several modifications. The stock culture of C. albicans was growth on sabouraud dextrose agar (SDA, 1% peptone, 4% dextrose, 1.5% agar) at roomde Error @ temperature. The single colony was inoculated on YPD broth with shaking at 120 rpm (37°) overnight. The inoculum is then administered to the rats in both groups orally. During the biofilm induction periods, the rats diet is given at minimum portion and the rats also given 2.5 ml of the spider medium [1% nutrient broth, 1% D-marnitol (Himedia), 0.2% monopotassium phosphate (Merck)] twice a day to further induce biofilm formation. The period of this phase is 3 weeks long at minimum. The rat models from Group 2 and 4 were sacrificed in order to observe C. albicans biofilm inscroscopically on the mucous membrane of the cecum after biofilm induction.

In-vivo polymicrobial C. albicans-E. coli biofilm induction The polymicrobial biofilm induction was carried out using the similar methods as previous paragraph, with the addition of oral administered E. coli inoculum in LB medium

along with C. albicans. The preparation of E. coli inoculum is described as follows. The stock culture of E. coli was growth on Nutrient agar (NA, 0.5% peptone, 0.3% beef extract, 1.5% agar, 0.5% NaCl) at room temperature. The single colony was inoculated on LB

broth with shaking at 120 rpm (37°C) overnight.

Enzymatic, BgI2 ligand and antimicrobial combination treatments

After the biofilm induction phase, group 2 was given the combination of enzymatic Bgl2p ligand and antimicrobial treatment. This treatment was carried out for a week. The combination treatment methods was done as follows. The enzyme consortium from A. fulica was harvested according to Baktir (2015b). Then the mixture of the harvested enzyme consortium, glucosamine, fluconazole (with the addition of tetracycline for polymicrobial model) were administered to the model rats from group 3 and 5, orally. The rats from group 3 and 5 were then sacrificed after the treatment period, to observe C. albicans biofilm macroscopically on the mucous membrane of the cecum after biofilm induction.

Macroscopic identification of biofilm

Identification of intestinal model biofilm was done by macroscopic observations of membrane of the eecum after splitting it and photograph it using camera (Canon mucous eos m3)

Confocal laser scanning microscopy (CSLM)

The samples preparation were excised out as following method. The cleaned and sliced ceccum were fixated in 10% formalin buffer, drown in paraffin, and cut at 5µm thickness. Then the ceccum tissues were deparaffinized using xylol (2 times) for 10 min each, hydrated using ethanol (absolute ethanol, 90% and 70% consecutively), washed using PBS for 5 min and blocked using 2% BSA in PBS at room temperature for 1 h, and re- washed using PBS for 8 min. A 100 µg/ml of concavaline A (con A; bioWORLD) was dropped to the sample and then incubated at room temperature for 1h. At last, the samples were re-washed using PBS, reblocked using 2% BSA in PBS and the samples were observed using a confocal microscope (Olympus FV1000). Statistical analysis

All of the data were subjected to independent *T-Test* to test the significant differences

between two groups. The data normality was calculated using Saphiro Wilk assay (for the number of sample <50). The statistical analysis was conducted using SPSS/16.0 software. P values of <0.05 were considered as indicating a significant difference between the control and treatment groups. All values are expressed as mean ± standard deviation.

Article Error 🙉

Results

Macroscopic observation of monomicrobial and polymicrobial *C. albicans* biofilm formation in vivo in rat model

The macroscopic image of monomicrobial *C. albicans* biofilm formation *in vivo* in rat model from group 2 appeared as white lessions located in mucous membrane of the ceccum as presented in Fig. 1a. The normal rat model (Group 1) displayed a normal mucous membrane of the ceccum without white lessions as presented in Fig. 1b.

The *in vivo* polymicrobial biofilm model from group 4 appeared as white lessions located in the outer mucous membrane of the ceccum as presented in **Fig. 2a**. The normal rat model displayed a normal outer mucous membrane of the ceccum without white lessions as presented in **Fig. 2b**. There was also a huge difference in ceccum size between the normal group and group 4 model.

The CLSM analysis of monomicrobial and polymicrobial *C. albicans* biofilm formation in vivo in rat model before and after treatments

The Confocal imaging was employed to assess the association between *C. albicans* and *E. coli* from the same polymicrobial model sample with a different colouring. The confocal image of *C. albicans* and *E. coli* showed there was association between these 2 species, since *C. albicans* appeared mostly in the same location as and *E. coli*. It could be seen from the Yellow-orange coloured superimposed image (**Fig. 3a**). The treatment resulted in the decreased intensity of fluorescence. It could be seen from the dimmer-looks in the confocal image of the treatment group or group 2 (**Fig. 3b**), and also the quantitative data of the mean intensity that were also decreased in the treatment group (**Fig. 4**). The lowered intensity was proportional to the decreased cell amount, since the fluorescence appeared in a consequence of the specific bind from the dye with the cells part.

The effect of treatment *C. abicans* cells and matrix in polymicrobial model can also be observed with the confocal imaging. The treatment resulted in the decreased of *C. abicans* cells and matrix, demonstrated by the lower intensities of the confocal image fluorescence (**Fig. 5b**), compared to the no treatment group (**Fig. 5a**). The lowered intensity was proportional to the decreased matrix extracellular (**Fig. 4**).

For the monomicrobial model, the results were also in agreement with the polymicrobial biofilm model. The intensities of the c. albicans cells and the matrix reduced in the treatment group, demonstrated by the dimmer confocal image (Fig. 6). Quantitatively, the monomicrobial demonstrated lower amount of cells and matrix (by the lower intensities) compared to the polymicrobial in the treatment group (Fig. 7).

Discussion

Biofilm lifestyle provides protection for the cells resided within the thick extracellular matrix layer. Biofilm allows the cells to develop resistance against the antimicrobial up to 1000-fold greater that its planktonic cells form, leave biofilm eradication as a very difficult task to do [20, 21]. For *C. albicans*, the biofilm grown on surface shown increase in *Minimum Inhibitory Concentrations* (MIC) of antifungals, including fluconazole, significantly compared to the planktonic cells [21, 22].

C. albicans biofilm consists of blastospores-type cells as basal layer, and superficial

layer of extracellular matrix and hyphal-type cells. The extracellular matrix composed of carbohydrates (monomers: glucose, N-acetylglucosamine, mannose, and rhamnose), proteins, phosphorus, uronic asid and hexosamine [17, 23]. One of the carbohydrate component is β -1,3-glucans, a glucose polymer. This component are thought to be the main component of the extracellular matrix in biofilms, \$1,3-glucans are synthesized by glucan synthase, a membrane-bounded protein, using UDP-glucose as a substrate and secretes it to the extracellular matrix. This component in C. albicans biofilm calls may contribute to antifungal drug resistance. Some studies reported that β-1,3-glucans can be found in the supernatant around biofilm and in the matrix, and the level of this substance increased in a high concentration during biofilm formation phase. The other evidence is that enzymatic treatment of the β -1,3-glucans using β -1,3-glucanase at quite high concentration eradicates biofilms but has no significant effect to planktonic cells. The enzymatic treatment using β-1,3-glucanase at low concentration could not really disrupt biofilms, yet, in combination with fluconazole, enhance this antifungal performance [24– 26]. The previous study by Nett (2007) also suggested that β -1,3-glucans bind fluconazole in biofilm, so this binding decreased this antifungal performance to control biofilmassociated cells. Therefore, disrupt β -1,3-glucans component using β -1,3-glucanse is a good strategy to support antifungal performance.

The role of several different genes in the biofilm formation process has been investigated. The glucan transferases, Phrlp and Bgl2p, encoded by PHR1, BGL2, and exoglucanase, encoded by XOG1 were predicted to be exist in extracellular matrix, and have roles to deliver and accumulate β -1,3-glucans in the extracellular matrix. The mutant strains lack of these genes show more susceptibility to fluconazole [27]. The competitive inhibition of the enzymes responsible for the construction of biofilm, like Bgl2p can be an effective way to promote antimicrobial potential in killing cells directly.

A. fulica is a natural source of several hydrolase enzymes. They produces the enzyme mixture through the digestive gland to help the digest the food. However, several undigestible materials were digested by the enzymes produced by microbial in their gastrointestinal tract. The enzyme mixtures from the digestive tract of this species were carbohydrases, such as mannosidase, glucosidase, chitinase, and β-glucanases, proteinase and lipase. [28–31]. A. fulica utilization might reduce the enzyme production cost, since this species is quite abundant species, especially in a tropical and humid area like Indonesia. The enzyme consortium from A. fulica has been successfully lysed longal cell wall of Candida sp. [32]. The Candida sp. cell wall have similar components as the matrix extracellular with β =1,3-glucans and β=1,6-glucan being a major carbohydrate component (50-60%). So the enzyme mixtures from A. fulica is very potential as an affordable and effective antibiofilm treatment. This is also supported by Nett (2007) report, that the treatment of β=1,3-glucanase is very effective to eradicate C. albicans biofilm

So, we hypothesized the combination of treatment using A. fulica mixture hydrolases and the Bgl2 ligand, the glucose substrate look-a-like, glucosamine (**Fig. 8**), might work synergistically to enhance extracellular matrix eradication and increase the killing of pathogenic cells resides within extracellular matrix. The hydrolase decrease matrix by hydrolyzing its complex polymer components, mainly β -1,3-glucan, to be its oligomers or monomers. The ligand glucosamine, bind to the specific binding site of the glucan transferase, replacing its original substrate that is glucose and inhibit the β -1,3-glucan delivery and accumulation in matrix, thus further disrupt the biofilm formation. However, in this study, we did not compare the performance of this potential antibiofilm as combination and separate components. We compared the action of this combined treatment when applied to the monomicrobial and polymicrobial biofilm model in vivo.

Biofilms consisting of single microbial species have been extensively studied in the

past, however, more recent investigations have found that polymicrobial biofilms are the dominant form in nature. In this study, we investigated the interaction between bacteria and fungi in a polymicrobial biofilm model composed of *E. coli* and *C. albicans*. Both of these species are also predominant pathogens that can grow as biofilms on medical devices [2]. The result of this study demonstrated that the extracellular matrix disruption using ligand-enzyme combination treatment in monomicrobial biofilm model was more effective compared to the treatment in polymicrobial biofilm model. The extracellular matrix intensity significantly decreased by 53.58% in monomicrobial. But in polymicrobial model, the treatment can only decreased the matrix intensity by 19.17%, despite the fact that it was also considered significantly decreased (Fig. 4 and Fig. 7). The gap in the ligand-enzyme performance to decrease the matrix material, might be due to the strong and synergistic association between *E. coli* and *C. abicans*. The previous study stated that *E. coli* might facilitate the *C. albicans* attachment to the host surface and resulted in the strengthen binding between the cells and the host[33, 34].

Conclusions

The treatment method of matrix hydrolysis and Bgl inhibition in combination with antimicrobial successfully reduced biofilm matrix, we colin and Calbicans. The extracellular matrix intensity significantly decreased by 53.58% in monomicrobial model. But in polymicrobial model, the treatment can only decreased the matrix intensity by 19.17 rows. It might be due to the strong and synergistic association between C. albicans and E. coli, resulted in the less susceptible treatment in polymicrobial model.

Declarations

Authors' contributions

AB conceived the study and designed it together with, NAA, MSY, HLG, M and SS. AB conducted the experiments with contribution from NAA, MSY, HLG, and M. HLG collected microorganism isolates. M performed the statistical study with contributions from MSY. NAA drafted the manuscript with contribution from AB, M, MSY, HLG and SS. All author have read and approved the final manuscript Article Error

Acknowledgements.

We would like to thank DIPA BOPTN-Directorate General of Higher Education of Indonesia (DIKTI) for the research funding. We also indebted to the Animal Care and Use Committee (ACUC) Faculty of Veterinary Medicine, Airlangga University who has tested the feasibility of the material and provide recommendation pre-clinical studies using animal test (*Rattus novergicus*).

Ethics approval and consent to participate

We would like to thank DIPA BOPTN-Directorate General of Higher Education of Indonesia (DIKTI) for the research funding. We also indebted to the Animal Care and Use Committee (ACUC) Paculty of Veterinary Medicine, Airlangga University who has tested the feasibility of the material and provide recommendation pre-clinical studies using animal test (*Rattus novergicus*).

Consent for publication

Not applicable

Availability of data and materials

Text for this section ... (If you do not wish to share your data, please state that data will not be shared, and state the reason.)

Competing interests

The author(s) declared that they have no competing interests.

Funding

We would like to thank DIPA BOPTN-Directorate General of Higher Education of Indonesia (DIKTI) for the research funding.

References

- 1. Harriott MM, Noverr MC. Importance of Candida-bacterial polymicrobial biofilms in disease. Trends Microbiol. 2011;19:557–63.
- 2. Samaranayake YH, Bandara HMHN, Cheung BPK, Yau JYY, Yeung SKW, Samaranayake LP. Enteric gram-negative bacilli suppress Candida biofilms on Foley urinary catheters. Acta Pathol Microbiol Immunol Scand. 2014;122:47–58.
- 3. Gulati M, Nobile CJ. Candida albicans biofilms: development, regulation, and molecular mechanisms. Microbes Infect. 2016; 18:310-21.
- 4. Davey ME, O'toole GA. 2000 Davey Microbial Biofilms: from Ecology to Molecular

Genetics. Microbiol Mol Biol Rev. 2000.

- 5. Morales DK, Hogan DA. Candida albicans Interactions with Bacteria in the Context of Human Health and Disease. 2010;6:6–9.
- 6. Røder HL, Sørensen SJ, Burmølle M. Studying Bacterial Multispecies Bio fi lms: Where to Start? Trends Microbiol. 2016;24:503–13.
- 7. Burmølle M, Ren D, Bjarnsholt T, Sørensen SJ. **Interactions in multispecies biofilms :** do they actually matter? Trends Microbiol. 2014;**22**:84–91.
- 8. Peters BM, Jabra-Rizk MA, O'May GA, William Costerton J, Shirtliff ME. **Polymicrobial interactions: Impact on pathogenesis and human disease**. Clin Microbiol Rev. 2012;**25**:193–213.
- Tsui C, Kong EF, Jabra-rizk MA. Pathogenesis of Candida albicans Biofilm. Pathog Dis Adv Access. 2016.
- 10. Vandecandelaere I, Matthijs N, Nelis HJ, Depuydt P, Coenye T. **The presence of antibiotic-resistant nosocomial pathogens in endotracheal tube biofilms and corresponding surveillance cultures.** 2013::142–8.
- 11. Taylor P, Mayer FL, Wilson D, Hube B, Mayer FL, Wilson D, et al. Candida albicans pathogenicity mechanisms. 2013; December 2014:37–41.
- 12. Nobile CJ, Johnson AD. Candida albicans Biofilms and Human Disease. Annu Rev Microbiol. 2015;69:71–92.
- 13. Fu J, Ding Y, Wei B, Wang L, Xu S, Qin P, et al. **Epidemiology of Candida albicans and non-C.albicans of neonatal candidemia at a tertiary care hospital in Western China.** BMC Infect Dis. 2017;17:1–6.
- 14. Bitew A, Abebaw Y. Vulvovaginal candidiasis: **Species distribution of Candida and their antifungal susceptibility pattern. BMC Womens Health.** 2018;**18**:1–10.
- 15. Ou HT, Lee TY, Chen YC, Charbonneau C. Pharmacoeconomic analysis of antifungal therapy for primary treatment of invasive candidiasis caused by Candida albicans and non-albicans Candida species. BMC Infect Dis. 2017;17:1–9.
- 16. Seneviratne CJ, Jin L, Samaranayake LP. **Biofilm lifestyle of Candida: A mini review. Oral Diseases.** 2008;**14**:582–90.
- 17. Pierce C, Vila T, Romo J, Montelongo-Jauregui D, Wall G, Ramasubramanian A, et al. **The Candida albicans Biofilm Matrix: Composition, Structure and Function. J Fungi**. 2017;**3**:14.
- 18. Zarnowski R, Westler WM, Lacmbouh GA de, Marita JM, Bothe JR, Bernhardt J, et al. **Novel entries in a fungal biofilm matrix encyclopedia.** MBio. 2014;5:e01333–e01314.
- 19. Hartland RP, Emerson GW, Sullivan PA. A Secreted Formula-glucan-branching Enzyme from Candida albicans. Proc R Soc B Biol Sci. 1991;246:155–60.
- 20. Sherry L, Rajendran R, Lappin DF, Borghi E, Perdoni F, Falleni M, et al. **Biofilms formed by Candida albicans bloodstream isolates display phenotypic and transcriptional heterogeneity that are associated with resistance and pathogenicity.** 2014::1–14.
- 21. Lara HH, Urbina DGR, Pierce C, Ribot JLL, Jiménez MJA, Yacaman MJ. Effect of silver nanoparticles on Candida albicans biofilms: an ultrastructural study. J Nanobiotechnology. 2015;:1–12.
- 22. Chandra J, Kuhn DM, Mukherjee PK, Hoyer LL, McCormick T, Ghannoum MA. Biofilm formation by the fungal pathogen Candida albicans: Development, architecture, and drug resistance. J Bacteriol. 2001;183:5385–94.
- 23. Lal P, Sharma D, Pruthi P, Pruthi V. **Exopolysaccharide analysis of biofilm-forming Candida albicans.** J Appl Microbiol. 2010;**109**:128–36.
- 24. Al-Fattani MA, Douglas LJ. Biofilm matrix of Candida albicans and Candida tropicalis: chemical composition and role in drug resistance. J Med Microbiol.

2006:55:999-1008.

- 25. Andes D, Nett J, Oschel P. **Development and characterization of an in vivo central venous catheter Candida albicans biofilm model. Infect Immun.** 2004;**72**:6023–31.
- 26. Nett J, Lincoln L, Marchillo K, Massey R, Holoyda K, Hoff B, et al. Putative role of beta-1,3 glucans in Candida albicans biofilm resistance. Antimicrob Agents Chemother. 2007;51:510–20.
- 27. Taff HT, Nett JE, Zarnowski R, Ross KM, Sanchez H, Cain MT, et al. A Candida Biofilm-Induced Pathway for Matrix Glucan Delivery: Implications for Drug Resistance. PLoS Pathog. 2012;8.
- 28. The Comparative Physiology of Digestion. 1961;252:245–52.
- 29. Leparoux S, Colas B. Digestive juice of Achatina achatina as a potential source of transglycosylation enzymes. Int J Biochem. 1994;26:247–54.
- 30. Maeda I, Shimohigashi Y, Kihara H, Ohno M. **Purification and Characterization of a Cellulase from the Giant Snail Achatina fulica. Biosci Biotechnol Biochem.** 1996:**60**:122–4.
- 31. Agogbua SIO, Anosike EO, Ugochukwu EN. **Partial Purification And Some Properties Of Arylsulphatases From The Gut Of The Giant African Snail**, ACHATINAACHATIN A. 1978;**5915**:169–73.
- 32. Ezeronye OU, Okerentugba PO. Optimum conditions for yeast protoplast release and regeneration in Saccharomyces cerevisiae and Candida tropicalis using gut enzymes of the giant African snail Achatina achatina. Lett Appl Microbiol. 2001;32:190–3.
- 33. Makrides HC, MacFarlane TW. An investigation of the factors involved in increased adherence of C. albicans to epithelial cells mediated by E. coli. Microbios. 1983;38:177–85.
- 34. Brucker K De, Tan Y, Vints K, Cremer K De, Braem A, Verstraeten N, et al. in a **Polymicrobial E. coli / Candida albicans Biofilm.** 2015;**59**:3052–8.

Figures

Figure 1 - Macroscopic image of monomicrobial & albicans biofilm.

Macroscopic image of monomicrobial Calbicans biofilm in ceccum mucous membrane, of the group 2 rat model (a) and the normal rat model from group 1 (b) Biofilm shown Frag. (b) in the red circle, appeared as white lessions.

Figure 2 - Macroscopic image of polymicrobial *C. albicans* biofilm in ceccum mucous outer membrane.

Macroscopic image of polymicrobial *C. albicans* biofilm in ceccum mucous outer membrane of the normal rat model from group 1 (a) and the group 4 rat model (b) Biofilm shown in the red circle, appeared as white lessions.

Figure 3 - CLSM image of C. albicans and E. coli cells

Confocal image of *C. albicans-E. coli* polymicrobial biofilm model. (a) non treatment polymicrobial biofilm group. The green colored image displayed *C. albicans* cells, colored using polyclonal-Antibody Anti-Candida-FITC. The red colored image displayed *E. coli* cells, colored using SYTO-59. Yellow-orange colored displayed the superimposed image of *C. albicans* and *E. coli* confocal image.

Figure 4 - Quantitative data from CLSM assessment in polymicrobial biofilm

The mean intensities of E. coli, C. albicans and matrix were shown in the data below the chart. All of the E. coli, C. albicans and matrix consecutively shown the decreased intensities in the treatment group by 31.51%, 39.03%, 19.17%. ** indicates the significant differences (p<0.05)

Figure 5 - CLSM image of C. albicans cells and matrix

Confocal image of *C. albicans* and matrix of the polymicrobial biofilm model (a) non treatment polymicrobial biofilm group. The green colored image displayed matrix, colored using Concavaline A. The red colored image displayed *C. albicans* colls, colored using Polyclonal-Antibody Anti-Candida conjugated to TRITC. Yellow-orange colored displayed the superimposed image of *C. albicans* and matrix confocal image.

Figure 6 - CLSM image of C. albicans cells and matrix

Confocal image of *C. albicans* and matrix of the monomicrobial biofilm model (a) non treatment monomicrobial biofilm group green colored image displayed matrix, colored using Concavaline A. The red colored image displayed *C. albicans* calls, colored using Polyclonal-Antibody Anti-Candida conjugated to TRITC. Yellow-orange colored displayed the superimposed image of *C. albicans* and matrix confocal image.

Figure 7 - Quantitative data from CLSM assessment in polymicrobial biofilm model Article Erro

Quantitative data from CLSM assessment in monomicrobia biofilm model. The mean intensities of *C. albicans* and matrix were shown in the data below the chart. Both of the *C. albicans* and matrix consecutively shown the decreased intensities in the treatment group by 49.83% and 53.58%. ** indicates the significant differences (p<0.05).

Figure 8 - The structure of glucosamine

ORIGINALITY REPORT						
SIMILA	9% RITY INDEX	18% INTERNET SOURCES	11% PUBLICATIONS	6% STUDENT PAPERS		
PRIMAR	Y SOURCES					
1	journal.u Internet Source			3%		
2	www.derpharmachemica.com Internet Source					
3	icibm2018.zhaobioinfo.org Internet Source					
4	aac.asm.			3%		
5	www.onehealthjournal.org Internet Source					
6	www.rjpbcs.com Internet Source					
7	De Brucker, Katrijn, Yulong Tan, Katlijn Vints, Kaat De Cremer, Annabel Braem, Natalie Verstraeten, Jan Michiels, Jef Vleugels, Bruno P.A. Cammue, and Karin Thevissen. "Fungal β-1,3-glucan increases ofloxacin-tolerance of Escherichia coli in a polymicrobial E. coli – Candida albicans biofilm", Antimicrobial Agents and Chemotherapy, 2015.					

Exclude bibliography On

8	repositorium.sdum.um Internet Source	inho.pt		1%
9	M. Ricicova. "Candida a formaton in a new in vi Microbiology, 12/03/20	ivo rat model",		1 %
10	link.springer.com Internet Source			1 %
11	ec.asm.org Internet Source			1 %
12	www.degruyter.com Internet Source			1 %
Exclu	le quotes On	Exclude matches	< 1%	



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.



Article Error You may need to use an article before this word. Consider using the article **the**.

PAGE 2



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



Proofread This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



Article Error You may need to use an article before this word. Consider using the article **a**.



Article Error You may need to use an article before this word.

- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Verb This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **ETS** Prep. You may be using the wrong preposition.
- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Article Error You may need to use an article before this word. Consider using the article the.
- Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.
- Article Error You may need to remove this article.
- Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.

- Article Error You may need to remove this article.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.
- Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.

- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Missing "," You may need to place a comma after this word.
- **Confused** You have used **its** in this sentence. You may need to use **it's** instead.
- Missing Apos. Since this is a contraction, you need to use an apostrophe to form it.
- S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
- Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.
- Article Error You may need to remove this article.

- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to remove this article.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Article Error You may need to remove this article.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Prep.** You may be using the wrong preposition.

- Possessive You may need to use an apostrophe to show possession.

 Article Error You may need to use an article before this word.

 Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - Article Error You may need to use an article before this word.
 - Article Error You may need to use an article before this word. Consider using the article a.
 - Article Error You may need to remove this article.
 - Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - Article Error You may need to use an article before this word.
 - Sentence Cap. Remember to capitalize the first word of each sentence.
 - Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

- Run-on This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.
- S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.

- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Possessive** You may need to use an apostrophe to show possession.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to remove this article.
- Article Error You may need to use an article before this word.

- Article Error You may need to use an article before this word.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word. Consider using the article the.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Possessive You may need to use an apostrophe to show possession.
- S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.

- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to remove this article.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

- Article Error You may need to remove this article.
- Article Error You may need to remove this article.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.

- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

 Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- **Possessive** You may need to use an apostrophe to show possession.
- Article Error You may need to use an article before this word. Consider using the article the.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Missing "," You have a spelling or typing mistake that makes the sentence appear to have a comma error.
- Article Error You may need to use an article before this word.
- Article Error You may need to use an article before this word.
- Garbled Grammatical or spelling errors make the meaning of this sentence unclear. Proofread the sentence to correct the mistakes.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Missing "," You have a spelling or typing mistake that makes the sentence appear to have a comma error.
- Article Error You may need to remove this article.
- Article Error You may need to use an article before this word.

- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Article Error** You may need to use an article before this word. **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Article Error** You may need to use an article before this word. **Article Error** You may need to use an article before this word. PAGE 6 (ETS **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. to make sure that the article or pronoun agrees with the word it describes.
 - Wrong Article You may have used the wrong article or pronoun. Proofread the sentence
 - S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
 - **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
 - **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
 - **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

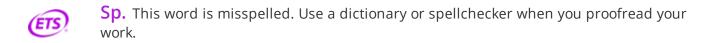
- Article Error You may need to use an article before this word.

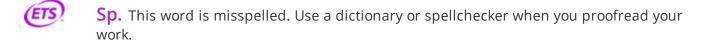
 Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Prep.** You may be using the wrong preposition.

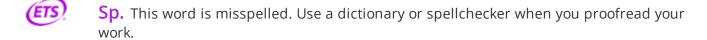
work.

- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Verb This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.
- Possessive You may need to use an apostrophe to show possession.
- Article Error You may need to remove this article.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- Article Error You may need to remove this article.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.







- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word. Consider using the article the.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Verb This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.
- Word Error Did you type "the" instead of "they," or have you left out a word?

- Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Verb This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.

- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Article Error You may need to remove this article.
- Article Error You may need to use an article before this word.
- S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
- Article Error You may need to remove this article.
- Article Error You may need to use an article before this word. Consider using the article the.
- Missing "," You may need to place a comma after this word.

- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Article Error** You may need to remove this article. **Article Error** You may need to use an article before this word. Consider using the article Missing "," You may need to place a comma after this word. **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Article Error** You may need to remove this article. PAGE 9 PAGE 10 PAGE 11 **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Article Error** You may need to use an article before this word. **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Article Error** You may need to use an article before this word. **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.

- Frag. This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- **Confused** You have used **a** in this sentence. You may need to use **an** instead.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Article Error You may need to use an article before this word. Consider using the article the.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Confused** You have used **a** in this sentence. You may need to use **an** instead.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

- Frag. This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Article Error You may need to use an article before this word. Consider using the article the.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Article Error You may need to use an article before this word. Consider using the article the.
- Frag. This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Article Error You may need to use an article before this word. Consider using the article the.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Article Error You may need to use an article before this word. Consider using the article the.
- Article Error You may need to use an article before this word.
- Garbled Grammatical or spelling errors make the meaning of this sentence unclear.

 Proofread the sentence to correct the mistakes.

- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Article Error You may need to use an article before this word.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Article Error You may need to use an article before this word. Consider using the article the.
- Article Error You may need to use an article before this word. Consider using the article the.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Article Error You may need to use an article before this word. Consider using the article the.
- Article Error You may need to use an article before this word.
- Garbled Grammatical or spelling errors make the meaning of this sentence unclear.

 Proofread the sentence to correct the mistakes.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Article Error You may need to use an article before this word. Consider using the article the.

- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Article Error You may need to use an article before this word. Consider using the article the.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.