IMPROVING STUDENT'S LISTENING SKILL USING EdPuzzle FOR THE ELEVENTH GRADE AKL 1 OF SMK 2 KAWUNG SURABAYA



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AKL 1 Of SMK 2 Kawung", has been approved by the thesis advisor for further approval by

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MOTTO

"If you work only for money, you will never be successful, but if you love what you do and always put the customer's interests first, success will be yours."

「お金のためだけに働いていれば、決して成功することはありませんが、 自分の仕事を愛し、常に顧客の利益を第一に考えるなら、成功はあなたの ものです。」

Okane no tame dake ni hataraite ireba, kesshite seikō suru koto wa arimasenga, jibun no shigoto o aishi, tsuneni kokyaku no rieki o daiichi ni kangaerunara, seikō wa anata no monodesu.'

-Ray Kroc-

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Surabaya, 24th January 2023

Researcher,

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Devotion Sheet

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ABSTRACT

Risma Surya Ika Lestari, 18620031. Improving Student's Listening Skill Using EdPuzzle For The Eleventh Grade Of SMK 2 Kawung Surabaya. Department Of English Education Faculty Of Language and Science Wijaya Kusuma University Surabaya, 2023.

Researchers conducted a pre-survey in class eleven AKL 1 at SMK 2 Kawung Surabaya and found that students' listening scores were below standard. This study aims to find out how useful an application can improve AKL 1 class students at SMK 2 Kawung in listening to their English. The type of this paper is Classroom Action Research (PTK) which is carried out in two cycles. The researcher chose 29 students of class XI AKL 1 as the sample population. Researchers implemented an e-learning media technology called EdPuzzle. Researchers and students practiced before the research started, and sent the results of the first and second cycle tests to the WhatsApp group. The results showed that EdPuzzle as a supporting application gave positive results to the listening skills of class XI AKL 1 students. The increase in the average student test results from the post-test can be proof of this. In cycle 1 20%, and in cycle II 81%.

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The researcher conducted a pre-survey in eleventh grade AKL 1 classes at SMK 2 Kawung Surabaya and found that students' listening scores were below standard. This study aims to find out how effective an application can improve AKL 1 class students at SMK 2 Kawung in listening to their English. The type of this paper is Classroom Action Research (PTK) which is carried out in two cycles. The researcher chose 29 students of class XI AKL 1 as the sample population. Researchers implemented an e-learning media technology called *EdPuzzle* with a training duration of 15 minutes every day. Researchers and students practiced before the research started, and sent the first and second cycle test results to the WhatsApp group. The results showed that *EdPuzzle* as a supporting application gave positive results in the AKL 1 students in the eleventh grade's listening abilities. The improvement in pupils' average test results from pretest to post-test could be proof for this. In the pre-test, the average value was 19%, in the first cycle it was 20%, and in the second cycle it was 81%.

Keyword: E-Learning, Listening skill, EdPuzzle