

**Content Analysis in ‘Aim High Student Book 4 Textbook  
for 10<sup>th</sup> Grade Senior High School**

**THESIS**



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**2022**

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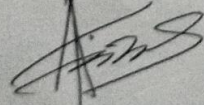
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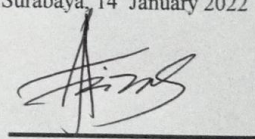
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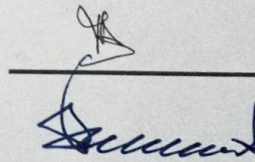
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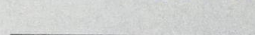
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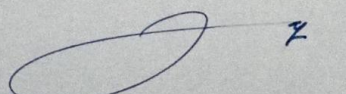
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Acknowledge by,  
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### **CERTIFICATE OF ORIGINALITY**

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## **ACKNOWLEDGMENTS**

Alhamdulillah, first of all, I thank Allah SWT for giving his blessings and grace so I am able to finish this thesis without any obstacle. In addition, the researcher realize that this study would not be able to complete without the help, guidance, and support of many people. The researcher deeply thanks their help and kindness.

The writer dedicates this final assignment and delivers thanks to:

1. Prof. Dr. H. Widodo Ario Kentjono, dr. Sp.THT-KL(K), FICS, as the Chancellor of Wijaya Kusuma University Surabaya, thank you for the time I spent studying at Wijaya Kusuma University Surabaya.
2. Dr. Fransisca Dwi Harjanti, M.Pd., as the Dean of the Faculty of Language and Science.
3. Dr. Ribut Surjowati, M.Pd. as the Head of the Department of English Education.
4. Dra.Siti Azizah, M.Pd, and Drs.H. Heru Wibowo, M.Pd. as Supervisor.
5. All Lecturers of the Department of English Education and all staff who helped me to process the administration of graduation papers.
6. My beloved parents and family, thank you for all your support, trust, finances, enthusiasm, and prayers for me.

7. Thank you for the support, all my best friends and all my classmates. Finally, this proposal is expected to be able to provide useful knowledge and information for the next readers. Word maybe not enough to return their help and support, so may Allah SWT bless them all. The writer is also pleased to accept all kinds of suggestions and criticism from the readers for improvement for this research.

Surabaya, 12 January 2022

Writer

A handwritten signature in black ink, appearing to read 'Zenitha' with a stylized flourish at the end.

Zenitha Authani Ula

## TABLE OF CONTENT

<b>APPROVAL SHEET .....</b>	<b>I</b>
<b>DECLARATION .....</b>	<b>III</b>
<b>ACKNOWLEDGMENTS .....</b>	<b>IV</b>
<b>TABLE OF CONTENT .....</b>	<b>VI</b>
<b>ABSTRACT .....</b>	<b>VIII</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of The Study.....	1
1.2 Statement of the Problems .....	4
1.3 Purpose of The Study .....	4
1.4 Significance of The Study .....	4
1.5 Scope and Limitation of the Study.....	5
1.6 Key Terms .....	5
<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>7</b>
2.1 Reading.....	7
2.2 Reading Material.....	8
2.3 Textbook.....	9
2.4 Text .....	10
2.5 Genre .....	10
2.5.1 Narrative Text .....	11
2.5.2 Recount Text .....	12
2.5.3 Report Text .....	13
2.6 Lexical Density .....	14
2.7 Previous Study .....	20
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>21</b>
3.1 Research Design.....	21
3.2 Source of Data .....	21
3.3 Data .....	22

3.4 Procedure Data Collection.....	22
<b>CHAPTER IV FINDINGS AND ANALYSIS.....</b>	<b>24</b>
4.1 Types of Genres in Every Text .....	24
4.2 Analyzing The Lexical Density .....	25
4.3 Discussion.....	38
<b>CHAPTER VI CONCLUSION AND SUGGESTION .....</b>	<b>40</b>
5.1 Conclusion .....	40
5.2 Suggestion .....	41
<b>References .....</b>	<b>42</b>
<b>Appendix .....</b>	<b>45</b>



## ABSTRACT

Zenitha Authani Ula. 2022. *Content Analysis 'Aim High' Student Book 4 Textbook For 10th Grade Senior High School*. Final Project Department faculty of language and Science. Wijaya Kusuma University at Surabaya. Advisor I: Dr.Siti Azizah, M.Pd, Advisor II: Drs.H. Heru Wibowo, M.Pd

Reading has important roles in the teaching and learning process of foreign languages. In English Teaching Learning, teachers have their own English textbook as teaching materials in class. Based on that, textbooks has play an important role and it's important to the teacher to choose a good textbooks. Many researcher found that content of the textbook affects the level of difficulty of the study. In this study the writer choose to content analysis the genre and lexical density in reading text in the 'Aim High Student Book 4' Textbook for 10<sup>th</sup> Grade Senior High School. The aims of this study are: (1) what kind of genre contained in the reading texts found in Aim High Student Book 4 textbook for 10<sup>th</sup> grade senior high school, (2) what is the lexical density of the reading texts found in 'Aim High Student book 4. The data are collected 6 reading texts found 'Aim High Student Book 4'. They are divided into many types of text. The result of the analysis showed 3 genre they are recount, report and narrative. The lexical density of reading text in 'Aim High Student book 4 is around 40% - 50%. It means that the reading texts are sufficient lexical densities. It indicates that the text is not too complicated, easy to comprehend, and appropriate for students.

**Keyword:** *Reading, Textbook, Lexical Density*