

**THE USE OF SONG TO ENHANCE STUDENT'S  
ABILITY IN LISTENING COMPREHENSION  
FOR VOCATIONAL HIGH SCHOOL STUDENTS**

**FINAL ASSIGNMENT**



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## **APPROVAL SHEET I**

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**Surabaya, 19<sup>th</sup> January 2022**

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Has been approved by the Committee of Final Assignment on Wednesday,  
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## CERTIFICATE OF ORIGINALITY

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To declare the certificate of originality that:

1. I am very responsible for the work submitted in this final assignment that the original work is my own except as specified in acknowledgement.
2. If there is found unoriginality, I will take responsibility neither the final assignment the original work contained in has been submitted to English Education Department of Language and Science Faculty of Wijaya Kusuma Surabaya University.

Thereby I truly certify this certificate of originality.

Surabaya, 19<sup>th</sup> January 2022



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## **ABSTRACT**

This paper would like to describe not only the advantages of using songs for listening comprehension, but also how to implement it in class. The advantages of using songs for listening comprehension are including to enhance the ability of student about semantic and axiology implication of the words used in the song, it can be used as a learning tool as well as to increase their confidence. Practically, songs with AA, AB and AABA form are found to be the most suitable song form to be used in teaching English because it has simple lyric and also easy to follow.

**Keywords :** Song, Listening Comprehension, Enhance Student Skill

## **ABSTRAK**

*Tugas akhiri ini ingin menjelaskan tidak hanya keuntungan menggunakan lagu untuk pemahaman mendengarkan, tetapi juga bagaimana menerapkannya di kelas. Manfaat penggunaan lagu untuk pemahaman mendengarkan antara lain untuk meningkatkan kemampuan siswa tentang implikasi semantik dan aksiologi dari kata-kata yang digunakan dalam lagu, dapat digunakan sebagai sarana pembelajaran serta untuk meningkatkan kepercayaan diri mereka. Secara praktis, lagu dengan bentuk AA, AB dan AABA merupakan bentuk lagu yang paling sesuai untuk digunakan dalam pengajaran bahasa Inggris karena liriknya yang sederhana dan juga mudah diikuti.*

***Kata kunci :*** *Lagu, Listening Comprehension, Meningkatkan Keterampilan Siswa*



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